

WACHUSETT REGIONAL SCHOOL DISTRICT

HOLDEN ♦ PAXTON ♦ PRINCETON ♦ RUTLAND ♦ STERLING

Minutes

Regular Meeting #1312

Monday, April 30, 2018

7:00 PM

Media Center

Wachusett Regional High School

1401 Main Street, Holden

*Wachusett Regional School District Committee*

Kenneth Mills, Chair	Linda Long Bellil
Christina Smith, Vice-chair	Lauren Maldonado
Scott Brown	Amy Michalowski
Thomas Curran	Benjamin Mitchel
Michael Dennis (7:15 PM)	Jon Edward Novak
Stephen Godbout	Asima Silva
Susan Hitchcock	Megan Weeks (7:04 PM)
Robert Imber	Charles Witkes
Sarah LaMountain (8:09 PM)	Adam Young (7:02 PM)
Matthew Lavoie	

*Committee Members Absent:*

Harriet Fradellos	Michael Rivers
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*Administration Present:*

Darryll McCall, Superintendent  
Robert Berlo, Deputy Superintendent  
Joseph Scanlon, Director of Business and Finance  
Jeff Carlson, Director of Human Resources  
Kimberly Merrick, Administrator of Special Education  
Rebecca Petersen, Executive Secretary to the Superintendent

*Student Representatives Present:*

Philip Baird (7:16 PM)	Donroy Ferdinand (7:27 PM)
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*Others present, who desired to be recorded as present (see attached Attendance Sheet – attachment 1).*

Chair Mills called the meeting to order at 7:00 PM. He announced the meeting is live on Channel 194 and is streaming live on HoldenTV.com.

I. Public Hearing

Heidi Lahey, Holden resident and WREA President, read a prepared statement (attachment 2)

7:02 PM Member Young joined the meeting.

7:04 PM Member Weeks joined the meeting.

Margaret Watson, Holden resident and Holden Garden Club representative, addressed the Committee.

## II. Chair's Opening Remarks

Chair Mills called members' attention to the confidential correspondence, with attachments, sent electronically to members of the School Committee on April 27, 2018 (attachment 3). Chair Mills spoke about the contract with the WREA, and announced that after consulting with two attorneys it has been determined the 10-8-1 vote of the full Committee on March 26, 2018 did in fact pass and the contract with the teachers union has been ratified.

Chair Mills thanked Ms. Watson and the Holden Garden Club for the continued support of students of this district.

Chair Mills took the opportunity to thank members whose terms will expire in May – Ed Novak and Lauren Maldonado of Rutland, and Sarah LaMountain of Sterling, and wished those seeking re-election at the May 14<sup>th</sup> local elections much luck – Members Long-Bellil, Michalowski, Silva, and Young, representing Holden; Member Fradellos of Paxton; Member Imber of Princeton.

Chair Mills listed the dates, times, and locations for the upcoming Annual Town Meetings and asked members who are willing to represent the Committee at the ATMs to let him know. Chair Mills noted he will be at the May 21<sup>st</sup> Holden Annual Town Meeting and is willing to represent the School Committee.

7:15 PM Member Dennis joined the meeting.

Chair Mills spoke briefly about the informational video HCTV filmed, featuring Chair Mills and Superintendent McCall, which provides residents with information about the District and the FY19 proposed budget. This video will be available on Channel 194 and HCTV.com, as well as on the WRSD website. Superintendent McCall will share the video via SchoolMessenger.

7:16 PM Student Representative Baird joined the meeting.

## III. Student Representatives' Reports

Student Representative Baird reported seniors have 17 days left of school. Since it is likely this would be his last meeting, Student Representative Baird extended his appreciation for being able to serve on the School Committee. Chair Mills extended his thanks, and the thanks of the Committee, to both Phil and D.J. for their fine service the past year.

## IV. Superintendent's Report

A. Discussion of Report

Superintendent McCall reported on Next Generation MCAS online testing for students in grades 3 – 8, currently underway. Superintendent McCall extended thanks to the Technology staff for their assistance during the testing period.

Member Imber requested an updated list of materials still needed, as well as staffing still needed to address shortages in over-enrolled classes.

Superintendent McCall spoke briefly about an informational flyer being prepared for the upcoming Town Meetings.

Member Michalowski asked about class sizes at the high school and the limitation of AP offerings.

7:27 PM Student Representative Ferdinand joined the meeting.

At Chair Mills inquiry seeking “official” School Committee representatives at the May ATMs, the following volunteered:

Holden - Chair Mills  
Paxton – Member Mitchel  
Princeton – Members Imber and Weeks  
Rutland – Member Witkes  
Sterling – Member Godbout

Chair Mills thanked members for their willingness to represent the Committee in May, and he again encouraged all School Committee members to attend their town’s ATM.

B. Recommendations Requiring Action by the School Committee

Motion: To accept the Annual Evaluation of the Superintendent of Schools.

(R. Imber)

(M. Weeks)

Chair Mills read aloud the Superintendent’s Evaluation Narrative, dated April 30, 2018 (attachment 4). At the conclusion of the reading, members were given the opportunity to ask questions or make comments. No members had questions to ask or comments to make.

Vote:

*In favor:*

Kenneth Mills  
Christina Smith  
Scott Brown  
Thomas Curran

Michael Dennis  
Stephen Godbout  
Susan Hitchcock  
Robert Imber  
Matthew Lavoie  
Linda Long-Bellil  
Lauren Maldonado  
Amy Michalowski  
Benjamin Mitchel  
Jon Edward Novak  
Asima Silva  
Megan Weeks  
Charles Witkes  
Adam Young

*Opposed:*  
None

The motion was approved unanimously.

Motion: The Wachusett Regional School District will not participate in the school choice program for the 2018-2019 school year, and the Superintendent is directed to notify the Massachusetts Department of Elementary & Secondary Education, Office of School Finance that this district will not be accepting school choice students for the 2018-2019 school year.

(M. Lavoie)  
(S. Hitchcock)

At Member Dennis' inquiry, Superintendent McCall explained this district's history with regard to participating in, or not participating in, school choice in the past. He explained that in the past WRSD has participated fully in school choice, has not participated in school, has participated in school choice with specific parameters as to which schools and which grades school choice students would be accepted into. Member Dennis also asked where Wachusett students choice out to. Superintendent McCall reported that Director of Guidance Jon Krol will ask current 8<sup>th</sup> graders/incoming freshmen who are considering attending a school other than WRHS their reasons for considering school choicing out. Member Dennis asked additional questions about options for accepting students to specific schools and grades, and he spoke about flexibility to accept students based on enrollment numbers.

7:51 PM Student Representatives Baird and Ferdinand left the meeting.

Member Lavoie asked the Superintendent for clarification of his recommendation regarding school choice participation for the 2018-2019 school year. Superintendent McCall confirmed he is recommending the District not participate in school choice for the 2018-2019 school year.



More discussion took place, with many members participating in the conversation. At the end of discussions, Chair Mills explained to the members that a vote in favor of the motion on the floor would result in WRSD not participating in school choice for the 2018-2019 school year.

Vote:

*In favor:*

Kenneth Mills  
Christina Smith  
Scott Brown  
Thomas Curran  
Stephen Godbout  
Susan Hitchcock  
Robert Imber  
Matthew Lavoie  
Linda Long-Bellil  
Lauren Maldonado  
Amy Michalowski  
Benjamin Mitchel  
Jon Edward Novak  
Asima Silva  
Megan Weeks  
Charles Witkes  
Adam Young

*Opposed:*

Michael Dennis

The motion was approved 17-1.

Motion: To approve the 2017 Annual Report.

(M. Weeks)

(C. Witkes)

Members had been provided with a copy of the draft Annual Report, for their review in advance of the meeting and the vote to accept the 2017 Annual Report (attachment 5). The data on Advanced Placement participation raised questions and it was requested that a presentation on Advanced Placement offerings and class participation be made at a future School Committee meeting. Member Imber requested AP historical data be included in that future presentation.

8:09 PM Member LaMountain joined the meeting.

Discussion continued. Member Silva suggested surveying high school seniors to determine if a student not being enrolled in Advanced Placement courses, due to lack of offerings, restricts seniors when applying to colleges.

Member Michalowski suggested that future Annual Reports include additional benchmarks of student performance, in addition to MCAS and Advanced Placement data.

Member Novak suggested information about what graduating seniors plans are upon graduation from high school (4 year college, 2 year college, military, etc.) might be included in future Annual Reports.

Vote:

*In favor:*

Kenneth Mills  
Christina Smith  
Scott Brown  
Thomas Curran  
Michael Dennis  
Stephen Godbout  
Susan Hitchcock  
Robert Imber  
Sarah LaMountain  
Matthew Lavoie  
Linda Long-Bellil  
Lauren Maldonado  
Amy Michalowski  
Benjamin Mitchel  
Jon Edward Novak  
Asima Silva  
Megan Weeks  
Charles Witkes  
Adam Young

*Opposed:*

None

The motion was approved unanimously.

V. Unfinished Business

There was no unfinished business brought before the School Committee.

VI. Secretary's Report

- A. Approval of Executive Session Minutes of the Wachusett Regional School District Committee held on March 26, 2018.

Motion: To approve minutes of the Executive Session of the WRSDC held on March 26, 2018, to be released.

(R. Imber)  
(S. Hitchcock)

Roll call vote:

*In favor:*

Kenneth Mills  
Christina Smith  
Scott Brown  
Thomas Curran  
Stephen Godbout  
Susan Hitchcock  
Robert Imber  
Sarah LaMountain  
Matthew Lavoie  
Linda Long-Bellil  
Amy Michalowski  
Jon Edward Novak  
Asima Silva  
Megan Weeks  
Charles Witkes

*Opposed:*

None

*Abstained:*

Michael Dennis  
Lauren Maldonado  
Benjamin Mitchel

The minutes were approved 16-0-3.

B. Approval of #319 Special Meeting Minutes of the WRSDC held on April 9, 2018

Motion: To approve minutes of the Special Meeting of the WRSDC held on April 9, 2018

(A. Silva)  
(S. Brown)

Vote:

*In favor:*

Kenneth Mills  
Christina Smith  
Scott Brown  
Thomas Curran  
Michael Dennis  
Stephen Godbout  
Susan Hitchcock  
Robert Imber  
Matthew Lavoie  
Linda Long-Bellil

Lauren Maldonado  
Jon Edward Novak  
Asima Silva  
Megan Weeks  
Charles Witkes  
Adam Young

*Opposed:*  
None

*Abstained:*  
Sarah LaMountain  
Amy Michalowski  
Benjamin Mitchel

The minutes were approved 16-0-3.

- C. Approval of Executive Session Minutes of the Wachusett Regional School District Committee held on April 9, 2018.

Motion: To approve minutes of the Executive Session of the WRSDC held on April 9, 2018, to be released.

(M. Weeks)  
(R. Imber)

Roll call vote:

*In favor:*

Kenneth Mills  
Christina Smith  
Scott Brown  
Thomas Curran  
Stephen Godbout  
Susan Hitchcock  
Robert Imber  
Matthew Lavoie  
Linda Long-Bellil  
Lauren Maldonado  
Jon Edward Novak  
Asima Silva  
Megan Weeks  
Charles Witkes

*Opposed:*  
None

*Abstained:*  
Michael Dennis  
Sarah LaMountain

Amy Michalowski  
Benjamin Mitchel  
Adam Young

The minutes were approved 14-0-5.

D. Approval of 1310<sup>th</sup> Regular Meeting Minutes of the Wachusett Regional School District Committee held on April 9, 2018

Motion: To approve minutes of the regular meeting of the WRSDC held on April 9, 2018.

(R. Imber)  
(M. Weeks)

Vote:

*In favor:*

Kenneth Mills  
Christina Smith  
Scott Brown  
Thomas Curran  
Michael Dennis  
Stephen Godbout  
Susan Hitchcock  
Robert Imber  
Matthew Lavoie  
Linda Long-Bellil  
Lauren Maldonado  
Jon Edward Novak  
Asima Silva  
Megan Weeks  
Charles Witkes

*Opposed:*

None

*Abstained:*

Sarah LaMountain  
Amy Michalowski  
Benjamin Mitchel  
Adam Young

The minutes were approved 15-0-4.

VII. Treasurer's Report/Financial Statements

Chair Mills reminded the Committee that if there were questions regarding the Director of Business and Finance's report that Members should contact the Superintendent; if there were

questions regarding the Treasurer's Report, Members should contact the Business/Finance Subcommittee Chair.

VIII. Committee Reports

- A. Management Subcommittee (K. Mills, Chair, C. Smith, Vice-chair, M. Dennis, S. Hitchcock)

Chair Mills reported this subcommittee has not met since the last School Committee meeting.

- B. Education Subcommittee (C. Smith, Chair, M. Lavoie, Vice-chair, R. Imber, S. LaMountain, L. Long-Bellil, L. Maldonado, A. Silva, R. Van Liew, M. Weeks)

Subcommittee Chair Smith reported this subcommittee has not met since the last School Committee meeting.

- C. Business/Finance Subcommittee (M. Dennis, Chair, Adam Young, Vice-chair, L. Long-Bellil, B. Mitchel, J. E. Novak, C. Witkes)

Business/Finance Subcommittee Chair Dennis reported on the April 23, 2018 meeting of this subcommittee. Subcommittee Chair Dennis spoke about the meeting with District Treasurer Dunbar and his annual evaluation, and the subcommittee's recommendation to renew Mr. Dunbar's annual contract.

Motion: To renew the contract by and between the Wachusett Regional School District Committee and James J. Dunbar, referred to as the Treasurer, for a period of twelve months (7/1/2018 – 6/30/2019), at a per month salary of \$1,275.67.

(M. Dennis)

(B. Mitchel)

Vote:

*In favor:*

Kenneth Mills  
Christina Smith  
Scott Brown  
Thomas Curran  
Michael Dennis  
Stephen Godbout  
Susan Hitchcock  
Robert Imber  
Sarah LaMountain  
Matthew Lavoie  
Linda Long-Bellil  
Lauren Maldonado  
Amy Michalowski  
Benjamin Mitchel

Jon Edward Novak  
Asima Silva  
Megan Weeks  
Charles Witkes  
Adam Young

*Opposed:*  
None

The motion passed unanimously.

Motion: To award a contract to Melanson Heath of Andover, Massachusetts to perform all required or advisable audit services to include Annual Final Statements, Federal Awards Programs, End of Year Report, and Student Activities, for three (3) fiscal years covering FY18 in the total amount of \$32,000, FY19 in the total amount of \$32,900, and FY20 in the total amount of \$34,700, with an option to renew for two (2) additional fiscal years at the District's discretion for FY21 in the total amount of \$35,500 and for FY22 in the total amount of \$36,300.

(M. Dennis)

(J. E. Novak)

Subcommittee Chair Dennis spoke to the motion and outlined the RFP (Request for Proposals) processed followed by the District, with input from the Audit Advisory Board.

Vote:

*In favor:*

Kenneth Mills  
Christina Smith  
Scott Brown  
Thomas Curran  
Michael Dennis  
Stephen Godbout  
Susan Hitchcock  
Robert Imber  
Sarah LaMountain  
Matthew Lavoie  
Linda Long-Bellil  
Lauren Maldonado  
Amy Michalowski  
Benjamin Mitchel  
Jon Edward Novak  
Asima Silva  
Megan Weeks  
Charles Witkes  
Adam Young

*Opposed:*

None

The motion passed unanimously.

Member Lavoie asked the status of increasing school use fees for the coming fiscal year. Subcommittee Chair Dennis explained this topic was on the agenda of the last Business/Finance Subcommittee meeting and the subcommittee has requested administration publicize the plan to increase school use fees.

- D. Legal Affairs Subcommittee (S. Hitchcock, Chair, S. Brown, Vice-chair, T. Curran, H. Fradellos, Stephen Godbout, Michael Rivers)

Subcommittee Chair Hitchcock reported this subcommittee has not met since the last School Committee meeting.

- E. Superintendent Goals and Evaluation Subcommittee (K. Mills, Chair, C. Smith, Vice-chair, S. LaMountain, M. Lavoie, A. Michalowski, M. Weeks)

Chair Mills extended appreciation to the 20 School Committee members who participated in the annual evaluation of the Superintendent. Superintendent McCall asked members to reach out to him with any comments, questions, feedback relating to his evaluation.

- F. Audit Advisory Board (C. Witkes, Chair, B. Mitchel, Vice-chair)

AAB Chair Witkes reported the AAB has not met since the last School Committee meeting.

- G. Ad Hoc Subcommittees

1. Ad Hoc Subcommittee on Budget Sustainability (K. Mills, Chair, A. Young, Vice-chair, M. Lavoie, L. Long-Bellil)

Chair Mills reported this subcommittee has not met since the last School Committee meeting.

- H. Building Committees

1. Mountview Building Committee

No update was given.

- I. School Council Reports:

Central Tree Middle School (J. E. Novak), Chocksett Middle School (S. Godbout), Davis Hill Elementary School (A. Silva), Dawson Elementary School (A. Young), Glenwood Elementary School (M. Lavoie), Houghton Elementary School (S. Godbout), Mayo Elementary School (T. Curran),



Mountview Middle School (S. Brown), Naquag Elementary School (C. Witkes), Paxton Center School (B. Mitchel), Thomas Prince School (M. Weeks), Wachusett Regional High School (S. LaMountain/M. Rivers), Special Education Parent Advisory Council (A. Young), Early Childhood Center (L. Maldonado)

No reports were made.

#### IX. Public Hearing

No members of the public wished to address the School Committee.

#### X. New Business

Member Dennis requested information on the process and timeline for hiring the next Director of Business and Finance.

Member Dennis requested the Committee be debriefed once negotiations with all bargaining units have concluded, to discussion and review what went well during this negotiation season, what has not gone as well as hoped, what can be/should be changed, etc.

Member Novak thanked the Committee for their patience with his questions during his tenure on the Committee.

Member Long-Bellil asked that the Committee be updated on a regular basis about donations made by PTAs/PTOs.

Chair Mills extended thanks to Member LaMountain for her service on the Committee.

Chair Mills again encouraged attendance at the Annual Town Meetings.

#### XI. Adjournment

Motion: To adjourn.

(A. Young)  
(T. Curran)

#### Vote:

#### *In favor:*

Kenneth Mills  
Christina Smith  
Scott Brown  
Thomas Curran  
Michael Dennis  
Stephen Godbout  
Susan Hitchcock

Robert Imber  
Sarah LaMountain  
Matthew Lavoie  
Linda Long-Bellil  
Lauren Maldonado  
Amy Michalowski  
Benjamin Mitchel  
Jon Edward Novak  
Asima Silva  
Megan Weeks  
Charles Witkes  
Adam Young

*Opposed:*  
None

The motion was approved unanimously.

The meeting adjourned to at 8:38 PM.

Respectfully submitted,

Darryll McCall, Ed.D.  
Superintendent of Schools

DM:rlp

Attachments:

- Attachment 1 – sign-in sheets
- Attachment 2 – public address, Heidi Lahey
- Attachment 3 – April 27, 2018 Confidential Correspondence, with attachments
- Attachment 4 – Superintendent's Evaluation Narrative, April 30, 2018
- Attachment 5 – Draft 2017 Annual Report



Joanne Bedard <joanne\_bedard@wrsd.net>

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**Lori Girard - please and one hour for teacher coverage for today - thank you!**

1 message

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**Amy Kathman** <amy\_kathman@wrsd.net>

Fri, May 25, 2018 at 8:39 AM

To: Joanne Bedard <joanne\_bedard@wrsd.net>, Michelle Browning <michelle\_browning@wrsd.net>, Gail Lemoine <gail\_lemoine@wrsd.net>

Cc: Lori Girard <lori\_girard@wrsd.net>

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Amy Kathman

Principal's Secretary

Wachusett Regional High School



Joanne Bedard &lt;joanne\_bedard@wrsd.net&gt;

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**Fwd: today 1/2 day**

1 message

**Nancy McLaughlin** <nancy\_mclaughlin@wrsd.net>

Fri, May 25, 2018 at 8:28 AM

To: Michelle Browning &lt;michelle\_browning@wrsd.net&gt;, Cecelia Lowe &lt;Cecelia\_lowe@wrsd.net&gt;, Joanne Bedard &lt;joanne\_bedard@wrsd.net&gt;

Cc: Randi Jacob &lt;randi\_jacob@wrsd.net&gt;

Hello all,

Not sure how this gets recorded, so I am sharing the information with all. Anjie is a COTA.

Nancy

----- Forwarded message -----

From: **Anjanette Horrigan** <anjanette\_horrigan@wrsd.net>

Date: Fri, May 25, 2018 at 8:11 AM

Subject: today 1/2 day

To: Randi Jacob &lt;randi\_jacob@wrsd.net&gt;, Nancy McLaughlin &lt;nancy\_mclaughlin@wrsd.net&gt;

Hi Randi,

I decided to take the half day today. therefore my hours would be 7:30-12:30, 5 paid 2 unpaid, without a lunch.

I know you have today off and spoke to Nancy so I included her in this email, hope this doesn't mess you up.

have a good weekend!

Anjie

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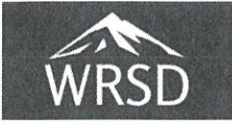
**Nancy McLaughlin**

Special Education Secretary

Wachusett Regional School District

508-829-1670, ext. 242 FAX - 508-829-1679

[nancy\\_mclaughlin@wrsd.net](mailto:nancy_mclaughlin@wrsd.net)



Joanne Bedard &lt;joanne\_bedard@wrsd.net&gt;

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**CHOCKSETT PAYROLL UPDATES**

1 message

**Charlotte Melanson** <charlotte\_melanson@wrsd.net>

Fri, May 25, 2018 at 8:28 AM

To: Michelle Browning &lt;michelle\_browning@wrsd.net&gt;, Joanne Bedard &lt;joanne\_bedard@wrsd.net&gt;

**Thursday, May 24****STAFF:**

Brad Clark - Bereavement (grandfather) - Munis updated  
Deborah Meunier SF.5 (Munis updated)  
Jessica Zoeller SS.5 (Munis Updated)  
Sandra Mulhern (Munis Updated)

**SUBS:**

6730 Tyler Dion 1F 1307  
Brittany Puntauren 7H

**Friday, May 25****STAFF:**

Jillian DiBonaventura (not updated on Munis - too late)  
Jenny Lizardo (not updated on Munis - too late)  
William Jacobson (not updated on Munis - too late)

**SUBS:**

6258 Debra Henderson 1307 1F  
6709 Courtney Giddings 1307 1F  
6733 Caitlyn Boutotte 1307 1F  
450 Barry Call 1307 1F

**NOTE:**

MarySarah Loosemore (LTS\_) - I put her in for today, but she called in sick. Please delete her time for today.

--  
**Charlotte Melanson**  
Secretary  
Chocksett Middle School  
(978-422-6552)



Joanne Bedard &lt;joanne\_bedard@wrsd.net&gt;

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**Re: time sheets changes**

1 message

**Margaret Barton** <margaret\_barton@wrsd.net>

Fri, May 25, 2018 at 8:27 AM

To: Alison Towns &lt;alison\_towns@wrsd.net&gt;, Michelle Browning &lt;michelle\_browning@wrsd.net&gt;, Cecelia Lowe &lt;cecelia\_lowe@wrsd.net&gt;, Joanne Bedard &lt;joanne\_bedard@wrsd.net&gt;

Approved At Davis

Thursday 5/24

Alison 1/2 personal day (3.5 hours)  
Kathy Duesburg - 2 hours 11-1  
Layla - extra 1/2 hour (2.5 hours)**Margaret Barton**  
**Supervisor of School Nutrition****Wachusett Regional School District**  
**1745 Main Street**  
**Jefferson, MA 01522**  
**508-829-1670 x278**  
**Fax 508-829-1681**

On Fri, May 25, 2018 at 7:32 AM, Alison Towns &lt;alison\_towns@wrsd.net&gt; wrote:

Thursday 5/24

Alison 1/2 personal day (3.5 hours)  
Kathy Duesburg - 2 hours 11-1  
Layla - extra 1/2 hour (2.5 hours)



## Attachment 1

**Regular Meeting  
Monday, April 30, 2018**

**FOR YOUR INFORMATION AND REVIEW IN ADVANCE OF SPEAKING, PLEASE TAKE A COPY OF THE *GUIDELINES FOR PUBLIC HEARING* (printed on light yellow paper).**

[illegible]

**WACHUSETT REGIONAL SCHOOL DISTRICT COMMITTEE**  
**Regular Meeting**  
**Monday, April 30, 2018**

PLEASE **PRINT** YOUR NAME AND YOUR TOWN

[illegible]



Good evening. Heidi Lahey, 166 Bullard Street Holden. Resident, taxpayer, parent, special education teacher and president of the Wachusett Regional Education Association.

When I sat down to frame the data on class size that I wanted to share tonight, I looked in my files for previous remarks- and what I found was remarkably consistent; repeated requests for this body to engage with the public around our lack of funding and resources.

On January 12, 2015, a stack of 300 Inadequate Resource Reports was delivered to this body-compiled over a 10 day period in December 2014. WREA members collected information in two categories: staffing and materials. Among the staffing shortages, there were 169 reports of missing aide time for inclusion or instruction, 41 teachers absent without subs, and prep time that was insufficient for the workload. Inadequate material reports included 67 copier failures, 49 internet failures, 68 teacher/student computer failures, missing materials for math instruction, class sizes that exceeded the number of desks and chairs, along with other smaller items. Each report was completed by one teacher-but those missing resources often affect many teachers simultaneously, and even more students. Little has changed. Improvements in one area are offset by losses in another. We continue to Rob Peter to pay Paul.

We have a \$25 million dollar gap between our per pupil spending and the state average. I don't think the magnitude of that shortfall can be overstated. It impacts absolutely everything, yet remains hidden in plain sight. Changes in programming and instruction are all driven by cost. Some of you are thinking that is a prudent and sound method. Let me assure you: you get what you pay for. Penny wise is pound foolish when it comes to education. Unmet student needs result in lower achievement, unfulfilled potential, and increased cost long term to society as a whole. Our children are not well served, nor are our communities, by such a model. Every decision that gets made is impacted by a lack of funding. The public is not informed by the district professionals in sufficient detail necessary to spur voters to support the budget requests.

Tonight I have compiled informal data on one aspect of our underfunding: class sizes, specifically number of classes by school, grade or content area that exceed the established school committee policy number 3510. I have repeatedly heard School Committee Members state that they are interested in the details and information around class sizes, yet somehow, the specific details never get reported out here, and there's no follow up. So WREA members have created our own.

WREA members live with large class sizes every day. Class size language was a high priority for our members in bargaining. Over enrolled classes limit our ability to effectively reach and teach every child. Large classes hurt kids. We are in the business of helping kids-so having to do a lesser job, year after year, wears on teachers. It erodes our spirits, and destroys our sense of purpose and fulfillment in our profession.

Over the April break, I sent an email to WREA members with the SC class size policy and asked them to reply if they taught classes that exceeded the policy. My inbox blew up. Without further

with over  
100 replies

over the  
break

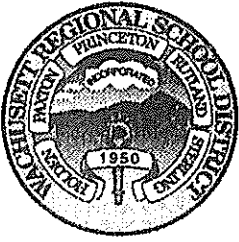
ado, I am going to simply read the replies sent to me by (school and grade. Please keep in mind my data is limited to those members who read the email and chose to respond, and thus is not complete. But as a sampling, I feel it speaks to the need to FULLY fund the budget request this year- and the full and complete picture of class sizes and caseloads ought to be reported here by the superintendent.

CTMS	Davis Hill	Dawson	ECC	Glenwood	Houghton	Mayo
math 24/23	Gr 3 24/23, 25 and 29	Gr 2 22/19 x 3	see caseload details	Gr 5 26/22 all	Gr 1 20/19	FD K 20/19
science 25/23, 26/23, 24/23	Gr 5 23/22, 24/22, 25/22	Gr 1 22/19, 23/19, 24/19				FDK 20/19
Gr 7 ss 25/23, 26/23	Gr 4 @26/22	Gr 5 24/22			Gr 2 21/19	Gr 1 20/19
music Gr 6 2 @26/23, 31/23	Gr 4 @26/22				Gr 3 25/22	Gr 2 21/19
Gr 6 ela 25/23	school psych >500				Gr 3 23/22	Gr 2 23/19
					Gr 4 24/22	Gr 4 24/23
					Gr 4 24/22	Gr 4 23/22
						FDK 21/22 @23/19
MTV	Naquag	Paxton	Princeton	WRHS	WRHS	OT
science 3 25/23	Gr 1 all 3,4,5+	FD K 23/19 next year	Gr 5 24/22 both	2 of 5 over 23	French 27-31	specific details
Gr 6 ela 24/23	Gr 2 22/19, 23/19, 22/19, 24/19	Gr 1 22/19 x 3	science 24/23	Eng 3 @ 26	math 2 @ 27/23, 1 @26/23, 1 @28/23	
span 24/23	Gr 2 23/19	Gr 1 22/19 x 2	Gr 6 24/23, 25/23, 26/23, 27/23	science 25 & 26	chem 24/23	
PE 132/115	K 23/19	Gr 2 20/19	Gr 1 25/19 both classes	math 25/23, 27/23	2 of 5 27/23	
24/23, 26/23	K 20/19	Gr 2 21/19		Eng 28/23, 27/23	math 2 @26/23, 1 @27/23	
132 vs 115		Gr 2 20/19		Eng 27/23, 28/23, 29/23, 25 1/2 Span 28/23, 25/23		
music 30, 60 and 35-38	all music	psych > 500		Eng 28/23, 25 x 2, 26 x 2, 24	math 1 27/23	
2 @ 24/23				Eng 2 @ 24	math 4 x 26/23	
850+ counselor				Eng 3 @ 28/23, 27/23, 24/23	guidance: caseloads 1:250 are recommended	
music 34/23, 27/23				math 1 24/23	4/5 over, no details	
Art 26/23, 25/23				math 3 over by 1-3	math 2 @ 28/23, 1 @27/23	
SPED caseload of 38				3 @ 26/23	health 3 @ 27/23, 3 @ 31/23, 2 @28/23	
				28/24, 26/23, 24/23		
				busi. 27/23, 28/23		
				math 29/23, 28/23, 24, 23		

English classes 28 over  
Math 26 over

Business x 2  
chem 2 of 5  
27/23

Spanish x 2  
Health x 3



*Wachusett Regional School District*  
*Holden, Paxton, Princeton, Rutland, Sterling*  
**CONFIDENTIAL**

April 27, 2018

To: *Wachusett Regional School District Committee*

Christina Smith, Vice-chair	Linda Long-Bellil
Scott Brown	Lauren Maldonado
Thomas Curran	Amy Michalowski
Michael Dennis	Benjamin Mitchel
Harriet Fradellos	Jon Edward Novak
Stephen Godbout	Michael Rivers
Susan Hitchcock	Asima Silva
Robert Imber	Megan Weeks
Sarah LaMountain	Charles Witkes
Matthew Lavoie	Adam Young

From: Darryll McCall  Superintendent of Schools  
Kenneth Mills  Chair, WRSDC

Today we are writing to School Committee members to share information concerning the status of the WREA contract. As you know, on March 26, 2018 the WRSDC held a ratification vote for a new contract between the District and the teachers union. The vote of 10 affirmatives, 8 nays, and 1 abstention was originally defined as a failed vote by the Chair, on advice of legal counsel that the vote for ratification needed to be a majority of all members, not just those present, on the understanding that this was past practice. However, on further research by our legal counsel, and with a second opinion by another experienced attorney, we have determined that this ruling was in error. Therefore, the Chair now rules that **the 10-8-1 vote did pass**, which he will announce at the April 30, 2018 regular School Committee meeting, based on the following information:

- Article III, Section 4 of the WRSDC bylaws state: ***Vote of the Committee*** Action of the Committee shall require a majority vote of Committee members voting unless otherwise specified by law, by the WRSDC By-Laws, or by the Regional Agreement.
- Two legal opinions from two different legal counsel that affirm that the ratification did occur through the 10-8-1 vote.
- Questions concerning Robert's Rules and other items were posed to both law firms; we have attached their responses to this document.



## *Wachusett Regional School District*

As we now move forward, we are working with the WREA on a side letter of agreement that keeps the intent of the two items pertaining to School Committee policy that were in question intact, but changes the language such that it does not bind the School Committee to changing policy. Article 3 of the contract also notes:

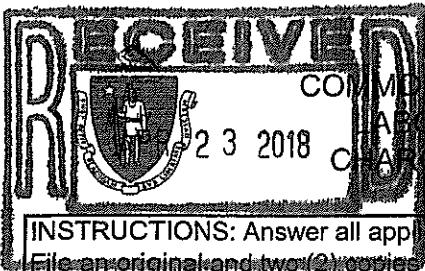
“In the event that any provision of this agreement is or shall at any time be declared contrary to law, and as a consequence thereof, bargaining unit members would lose a benefit which they currently possess under this agreement, the parties agree to negotiate a replacement benefit of comparable value. All other provisions of this agreement shall continue in effect.”

Utilizing Article 3, we will continue to work with the WREA on updating contract language through a side letter of agreement.

We appreciate all the hard work of the negotiating team and the professionalism shown by Committee members during this long process, and respect that members expressed very legitimate concerns about wording in the contract. A copy of an Unfair Labor Practice charge filed by the WREA, as well as the two legal opinions referenced above, are attached for your information.

Attachments: Labor Relations Commission Charge of Prohibited Practice  
April 26, 2018 Confidential Correspondence from Attorney Joseph Bartulis  
April 26, 2018 Correspondence from Attorney Gregor Pagnini

rip



COMMONWEALTH OF MASSACHUSETTS  
LABOR RELATIONS COMMISSION  
CHARGE OF PROHIBITED PRACTICE  
M.G.L. c.150E

4/23/2018 → JC

DO NOT WRITE IN THIS SPACE	
Case No.	Date Filed

INSTRUCTIONS: Answer all applicable questions. Failing to provide information may result in the dismissal of the charge.  
~~File an original and two (2) copies~~ of this form with the Commission.

Note: Pursuant to 456 CMR 15.04, the Commission will not issue a complaint unless the charging party has complied with the applicable provisions of M.G.L. c.150E, §§13 and 14.

1. Employer <b>Wachusett Regional School District</b>	2. Representative to contact <b>Joseph Bartulis</b>	4. Telephone Number <b>508-459-8214</b>
3. Address (street and No., city/town, state, and ZIP code) <b>370 Main Street, 12th Floor, Worcester, MA 01608</b>		5. Fax Number <b>508-459-8414</b>
6. Employee Organization (if any): <b>Wachusett Reg Education Association</b>	7. Representative to contact <b>Jennifer MacDougall</b>	9. Telephone Number <b>617-878-8143</b>
8. Address (street and No., city/town, state, and ZIP code) <b>MTA, 2 Heritage Drive, 8th Floor, Quincy, MA 02171</b>		10. Fax Number <b>617-248-6921</b>

11. This charge is filed against (check one)

☒ Employer ☐ Employee Organization

12. The above named employer or employee organization has engaged or is engaging in a prohibited practice within the meaning of Massachusetts General Law, Chapter 150E, Section(s) (enter all appropriate sections/subsections)

**10(a)(5) and derivatively 10(a)(1)**

*Failing to specify an appropriate section/subsection may result in the dismissal of the charge.*

13. Summary of basis of Charge (be specific as to names, dates, addresses, etc.)

On Monday, March 26, 2018, the Wachusett Regional School District Committee ("WRSDC") held a ratification vote of the tentative agreement between the union and the committee. The vote was 10 (ten) in favor of the agreement, 8 (eight) opposed to the agreement and 1 (one) abstention. As a result of this vote, the Chair of the WRSDC, Ken Mills, ruled that the motion did not pass. This ruling is in conflict with the bylaws of the WRSDC and results in a failure to bargain in good faith with the union.

Additionally, the one abstention was recorded by Scott Brown. Scott Brown is a member of the WRSDC bargaining team with whom the union and committee reached a tentative agreement. This abstention is not in support of the agreement between the parties. As a result of his abstention, Scott Brown did not bargain in good faith with the union by failing to support the agreement at ratification.

By these and other acts, the party complained of has interfered with, restrained, and/or coerced rights guaranteed by the Law.

All charges will be investigated through written submission. For further information, please refer to

"Guidelines for Submitting Written Evidence," available on the Commission's web site at [www.state.ma.us/lrc](http://www.state.ma.us/lrc).

LRC FORM-005 (page 1)

Revised 12/01

**COMPLAINT**

14. (a) Is there a collective bargaining agreement that may apply to the conduct that is alleged to have violated the Law? ☐ Yes ☒ No

(b) If you checked "Yes" in question 14(a), please list all of the clauses alleged to apply and attach a copy of each.

(c) Is there a grievance concerning this matter pending? ☐ Yes ☒ No

15. Without limiting your rights to later amend your remedial request, please explain what remedy you seek. Include the amount of any financial remedy to which you claim entitlement.

**Reverse the ruling that the motion failed and begin enforcing the agreement as written between the parties.**

16. Have you attempted to settle this case? ☒ Yes ☐ No  
If not, why not?

**Communicated this issue to the SC. They have declined to reverse the ruling.**

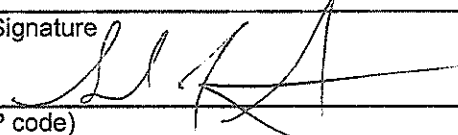
*Note: The Commission may decline to issue a complaint unless reasonable settlement efforts have been made by the charging party. 456 CMR 15.04(1).*

#### INFORMATION ON CHARGING PARTY

17. Name <b>Wachusett Reg Education Association</b>	18. Representative to contact <b>Jennifer MacDougall</b>	20. Telephone Number <b>617878-8143</b>
19. Address (street and No., city/town, state, and ZIP code) <b>MTA, 2 Heritage Drive, 8th Floor, Quincy, MA 02171</b>		21. Fax Number <b>617-248-6921</b>
22. The Charging Party is an: <input type="checkbox"/> Individual <input checked="" type="checkbox"/> Employee Organization <input type="checkbox"/> Employer		

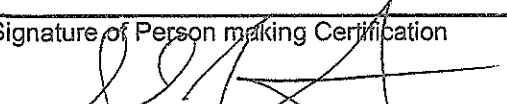
#### DECLARATION

I have read the above charge of prohibited practice and swear under the pains and penalties of perjury that the information contained in it is true and complete to the best of my knowledge and belief.

Name (print) <b>Sam Miskin</b>	Signature 	Title (if any) <b>Field Representative</b>
Address (street and no., city/town, state, and ZIP code) <b>MTA, 48 Sword Street, Auburn, MA 01501</b>		Telephone Number <b>508-791-2121</b>

#### CERTIFICATE OF SERVICE

I hereby certify that I have served a copy of this Charge of Prohibited Practice on the following representative of the opposing party.

Name <b>Joseph Bartulis</b>	Address (street and no., city/town, state, and ZIP code) <b>370 Main Street, 12th Fl, Worcester, MA 01608</b>	Telephone Number <b>508-459-8214</b>
Method of Service <input type="checkbox"/> In hand <input checked="" type="checkbox"/> First Class Mail <input type="checkbox"/> Other (specify): _____		
Signature of Person making Certification 		Telephone Number <b>508-791-2121</b>

April 26, 2018

**Confidential: Protected by Attorney-client privilege**

Darryll McCall, Ed.D.  
Superintendent  
Wachusett Regional School District  
1745 Main Street  
Jefferson, MA 01522

Re: Union Collective Bargaining Agreement Ratification Questions

Dear Darryll:

You have asked for an opinion letter regarding the below-posed italicized questions. This is the written memorialization of the verbal responses I previously provided you when we spoke a few days ago.

- 1. Does the announcement by Chairperson Mills of the standard for voting of a 12-member majority in executive session matter to what the majority should have been according to Robert's Rules?*

The short answer to this question is no.

Under Robert's Rules of Order, a majority of the votes cast, assuming a quorum is present, is sufficient for any motion to be adopted in order, except in the circumstances identified in Article VIII, Rule 48. Examining the exceptions under Robert's Rule 48, they largely apply only to amending the Bylaws or other parliamentary rules rather than substantive resolutions such as ratification vote of the successor teacher contract at issue in the instant matter.

Under the District's Bylaws and Robert's Rules of Order, there is nothing which provides that if one mistakenly represents that a higher voting majority is needed before the vote is taken that the rules regarding a simple majority of those present stated above is overridden and that the higher standard controls. While there may be an argument that the reliance on any statements by Mr. Mills about a majority standard that was made before the vote could have swayed some of the votes, even if that were so there is nothing in the Bylaws or Robert's Rules of Order that indicate that oral representations by Chairperson Mills could override the express standard established in the Bylaws. Simply stated, a misstatement made regarding the size of the majority needed during executive session does override the Bylaws or Robert's Rules of Order -- both of which only require a simple majority of the quorum present at the time the vote is taken.

In the event one or more of the Board members simply wanted to issue a symbolic protest vote and may have voted differently but for the statements by Mr. Mills regarding the size of the



April 26, 2018

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Darryll McCall, Ed.D.

majority needed (which I presume is not the case in any event), Robert's Rules of Order only permit members to change their vote before the vote is finalized, during the very meeting when the voting takes place, not later.

2. *Is there anything in Robert's Rules that speaks to the order that roll call needs to be called?*

While the Open Meeting law does contain provisions on roll call votes in Executive Session, we are not aware of any standards in Robert's Rules of Order that dictate procedures for administering roll call votes in open session. Under Article VIII Section 46 "Voting," the Rules of Order establish several methods for taking votes. These are voice votes, ballot, or roll call. In conducting a roll call vote, the clerk is charged with calling the roll, and recording the responses of members in either the "yea" or "nay" columns. There is no additional prescribed methodology that we are aware of (e.g. voting in alphabetical order, etc.) other than confirming the votes of each member are correct and having the Chairperson announce the results.

3. *What is the specific process for announcing that the vote passed, if indeed that is the case.*

Pursuant to the Answer to Question 1 above, the prior vote isn't changing so the Board does not need to make any new announcement now, per se. Effectively, the vote, albeit incorrect, was already announced. As such, the more precise question becomes what needs to occur to correct the record to reflect that the vote previously taken passed? We believe what needs to occur is for the presumably yet-unapproved minutes from that meeting to be amended to reflect the correct outcome of the vote and adoption of the collective bargaining agreement. This process of amending the minutes previously adopted can be done with a majority vote of the members, provided they have prior notice of the change being made.

4. *Can there be a side letter with the union to address the policy concerns if the MOA didn't pass? Who must approve the MOA?*

So that I understand this question correctly, whereas the MOA did pass, I believe what is being asked is can the parties enter into a new Memorandum of Agreement (MOA)/side letter that modifies the two language items at issue that are currently part of the above-referenced previously-ratified MOA and its resultant collective bargaining agreement? The answer is yes. The way to do that is for the bargaining teams to negotiate language which does not reference or affect any policy of the District. The new MOA would indicate what language is being removed and what language is being inserted in its place in the collective bargaining agreement. As with all collective bargaining agreement votes, the new MOA modifying the recently ratified bargaining agreement would need to be presented to both the WREA membership and the School

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Darryll McCall, Ed.D.

Committee and they would vote ratify it accordingly. The ratified changes would then become part of the collective bargaining agreement.

While beyond the scope of this opinion letter, if the WREA is not willing to involve their membership and negotiate over changes to the collective bargaining agreement and have the members vote to ratify the new MOA, we can discuss whether there may be any other less formal way for the administration/School Committee and the union to agree to address the underlying subject matter issues outside of the collective bargaining agreement. We remain optimistic that the WREA and the administration's bargaining team will reach an agreement and both parties will ratify the new MOA.

5. *Is there an appropriate motion to revoke the contract? We don't think it is reconsider, as that is at the same meeting. Is it renew?*

Whereas the contract has already been approved via the prior vote, there is no way to revoke the previously agreed contract, per se. If the question is whether the School Committee and the union can agree to a new MOA that corrects the issues in the old MOA? The answer is yes. (See first paragraph of Answer 4 above.)

We agree with you that a motion to reconsider does not seem appropriate in this instance, at least based on the guidance of Robert's Rules of Order. Although the motion to reconsider may be used to correct parliamentary errors, it must be done *before* the meeting or session formally adjourns. In contrast to this rule, however, the Bylaws provide in Article III, Section 2 that a special meeting may be called by the Board to permit the Board to consider a "motion to reconsider," which under the Rules of Order would never be possible because it would necessarily be after an adjournment.

Additionally, a motion for reconsideration is technically brought to force the body to reconsider a previous decision made at the *same* meeting. The decision was made to approve the contract, although the announcement that the vote failed was in error. The Board can't reconsider an action that already went through, unless there is a desire to affirmatively repudiate the contract at this point which, as you will recall, will result in another unfair labor practice charge being brought by the WREA for failure to bargain in good faith.

As stated previously, in our opinion, the vote did pass, irrespective of how it was announced by Chairperson Mills and entered into the minutes. At this point, the remedy from a parliamentary standpoint, because the contract is in effect, is just to amend the prior meeting minutes to reflect that the standard was met and that the bargaining agreement was ratified.

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Darryll McCall, Ed.D.

5. *What should an agenda look like to discuss all this and what can and cannot be in executive session?*

Pursuant to the third basis for going into Executive Session under the Open Meeting Law, the School Committee may go into executive session: *"to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares."* We believe that is the most appropriate basis for going into Executive Session regarding the instant matter. All discussions would, per the above quoted exception, need to be limited to the scope of this exception.

Regarding the agenda, I cannot opine on exactly how you would word it. That said, I presume you would word it similarly to other instances where you have gone into executive session pursuant to the third exception.

6. *Is there a potential violation considering that one of our members who sat on the bargaining committee abstained from the vote?*

Yes, there is a potential violation. Under Section 10(a) of MGL. c. 150E, an employer's refusal to take affirmative steps to support the terms of a collective bargaining agreement before a legislative body constitutes a violation of that employer's "duty to bargain in good faith" because it may constitute a repudiation of the agreement. This can extend to individual members of the bargaining committee voting against the agreement that was just negotiated. It would also apply to an individual member of the bargaining team who encourages other members of his or her school committee to vote in the negative, regardless of whether the bargaining team member actually votes in the negative. That said, the issue is whether a vote in abstention, without more, is in and of itself considered a failure to support the agreement under MGL. c.150 E? In our review of the case law on this issue, we did not see a case directly on point.

Turning next to Robert's Rules of Order for guidance on this question, one recalls that a vote in abstention under Robert's Rules of Order is treated as if the abstention had the same effect as if the person voted on the prevailing side. In this case, the prevailing side passed the motion -- despite the initial confusion on the voting standards. Consequently, provided the record is corrected, the abstention vote, we will argue, was not a failure to support the contract and, as such, did not constitute bargaining in bad faith.

7. *Finally, there is a question about the SC vote not being made with clarity during an open meeting. Additionally, any votes that require each member to vote one at a time, should be done in alphabetical order. Can you confirm these?*

# FletcherTilton<sup>PC</sup>

Attorneys at law

April 26, 2018

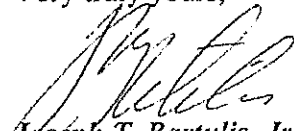
Page 5 of 5

Darryll McCall, Ed.D.

While members should vote one at a time, we do not read anything in Robert's Rules of Order as requiring a roll call vote being taken in order. Regarding the clarity question, while we may not understand what is meant by that statement, we will assume that it may be suggesting that some of the people who were voting for or against the ratification may not have been clear about what a positive or negative vote may have actually meant and, if so, what impact does that have now? We looked at Robert's Rules of Order and did not find anything that would in any way undo a prior vote based upon the possibility that one or more people may have voted without fully knowing what they were voting for.

As always, please contact me with any further questions.

Very truly yours,



*Joseph T. Bartulis, Jr., Esq.*

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The Guaranty Building  
370 Main Street, 12<sup>th</sup> Floor  
Worcester, MA 01608  
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April 26, 2018

*Via Email*

Darryll McCall, Ed.D  
Superintendent of Schools  
Wachusett Regional School District  
Jefferson School  
1745 Main Street  
Jefferson, MA 01522

RE: Ratification vote and ancillary issues

Dear Darryll:

This letter is in response to your request for an opinion involving the above-mentioned matter.

1. Does the announcement by Chair Mills of the standard for voting of a 12-member majority in executive session matter to what the majority should have been according to Robert's Rules?

Robert's Rules of Order states that all votes are majority votes unless an exception applies. Art VIII "Vote", states in pertinent part, "When a quorum is present, a majority vote, that is a majority of the votes cast, ignoring blanks, is sufficient for the adoption of any motion that is in order, except those mentioned in 48 which require a two-thirds vote."

The following are motions requiring a two-thirds vote:

- Amend (Annul, Repeal, or Rescind) any part of the Constitution, By-laws, or Rules of Order, previously adopted; it also requires previous notice;
- Amend or Rescind a Standing Rule, a Program or Order of Business, or a Resolution, previously adopted, without notice being given at a previous meeting or in the call for the meeting;
- Take up a Question out of its Proper Order;
- Suspend the Rules;
- Make a Special Order;

- Discharge an Order of the Day before it is pending;
- Refuse to Proceed to the Orders of the Day;
- Sustain an Objection to the Consideration of a Question;
- Previous Question;
- Limit, or Extend the Limits, of Debate;
- Extend the Time Appointed for Adjournment or for Taking a Recess;
- Close Nominations or the Polls;
- Limit the Names to be Voted for Expel from Membership: it also requires previous notice and trial;
- Depose from Office: it also requires previous notice Discharge a Committee when previous notice has not been given;
- Reconsider in Committee when a member of the majority is absent and has not been notified of the proposed reconsideration.

In our judgment, the vote did not fall under any of the categories listed above; the vote only needed a majority vote to pass. Notably, the Wachusett Regional School Committee By-Laws state that action by the committee requires a majority vote. There is nothing in the bylaws that would require a majority of the members of the full committee body to ratify a collective bargaining agreement.

2. Is there anything in Robert's Rules that speaks to the order that roll call needs to be called?

Section VIII of Robert's Rules of Order, "Voting" states, in pertinent part: "When a vote has been ordered to be taken by yeas and nays the chair puts the question in a form similar to this: "As many as are in favor of the adoption of these resolutions will, as their names are called, answer *yes* [or *yea*]; those opposed will answer *no* [or *nay*]." The chairman then directs the clerk to call the roll. The negative being put at the same time as the affirmative, it is too late, after one person has answered to the roll call, to renew the debate. The clerk calls the roll, and each member, as his name is called, rises and answers "yes" or "no," or "present" if he does not wish to vote, and the clerk notes the answers in separate columns. Upon the completion of the roll call the clerk reads the names of those who answered in the affirmative, and afterwards those in the negative, and then those who answered "present," that mistakes may be corrected; he then gives the number voting on each side to the chairman, who announces the result. An entry must be made in the minutes of the names of all voting in the affirmative, and also of those in the negative, and those who answered "present." A convenient method of noting the answers at the roll call is to write the figure 1 on the left of the name of the first member answering in the affirmative, the figure 2 to the left of the second name in the affirmative, and so on. The negative answers are treated similarly, being entered on the right of the names, and those answering "present" should be entered similarly in a third column. In this way the last figures on each side at any time show how the vote stands at that time. The yeas and nays cannot be ordered in committee of the whole."

Under the Open Meeting Law, a roll call vote is required for any votes taking place in executive session. There is no requirement under the Open Meeting Law that votes taken in open session be roll call votes.

3. What is the specific process for announcing that the vote passed, if indeed that is the case.

In Section VIII (the same as above), Robert's Rules states the following regarding how a vote should be announced:

*Announcing the Vote.* When the vote has been taken so that the chair has no doubt as to the result, and no division is called for, or, if so, the assembly has divided, the chair proceeds to announce, or declare the vote thus: "The ayes have it and the resolution is adopted." If he is not very positive, he may say, "The ayes seem to have it," and, if no one says he doubts the vote or calls for a division, after a slight pause he adds, "The ayes have it," etc. If the vote was by show of hands or by rising, it would be announced thus: "The affirmative has it (or, the motion is carried) and the question is laid on the table;" or if there was a count, the vote would be announced thus: "There are 95 votes in the affirmative, and 99 in the negative, so the amendment is lost, and the question is now on the resolution; are you ready for the question?" In announcing a vote the chair should state first whether the motion is carried or lost; second, what is the effect, or result, of the vote; and third, what is the immediately pending question or business, if there is any. If there is none, he should ask, "What is the further pleasure of the assembly?" One of the most prolific causes of confusion in deliberative assemblies is the neglect of the chair to keep the assembly well informed as to what is the pending business. The habit of announcing the vote by simply saying that the "motion is carried" and then sitting down, cannot be too strongly condemned. Many members may not know what is the effect of the vote, and it is the chair's duty to inform the assembly what is the result of the motion's being carried or lost, and what business comes next before the assembly.

4. Can there be a side letter with the union to address the policy concerns if the MOA didn't pass? Who must approve the MOA?

Yes. The School Committee could vote to ratify the collective bargaining agreement contingent upon the inclusion of the side letter of agreement. In the alternative, Ken could announce that the vote to ratify had passed and that the parties have agreed to the side letter of agreement. The Union should also approve the side letter. It is possible that the Union can do this without requiring a vote of its membership. The school committee must approve the MOA to this effect.

5. Is there an appropriate motion to revote the contract? We don't think it is reconsider, as that is at the same meeting.

Based on our review of Robert's Rules, there is no clear mechanism available to revote the contract. Instead, the primary options to alter it in some way would include a motion to rescind or motion to amend, which in either case requires a two-thirds vote. Another option might be for the committee to ratify the contract contingent upon agreement regarding a side

letter as a separate motion. A motion to reconsider is not a viable option as that is limited to the same meeting of the vote.

6. What should an agenda look like to discuss all this and what can and cannot be in executive session?

You may invoke strategy with respect to collective bargaining as a means to enter executive session in order to discuss this issue. Discussion must be limited to this issue only.

7. Is there a potential violation considering that one of our members who sat on the bargaining committee abstained from a vote?

Yes, if the voting member was on the bargaining team, he/she had a legal obligation under M.G.L. c. 150E to support the agreement. It is unclear what, if any, penalty the Labor Board would apply for violation of this section of the law.

8. Finally, there is a question about the SC vote not being made with clarity during an open meeting. Additionally, any votes that require each member to vote one at a time, should be done in alphabetical order. Can you confirm these?

Per response #2 above, a member should vote one at a time. While the online version of Robert's Rules of Order reflects that a "Call of the House" (used to compel the attendance of absentee members) shall be made in alphabetical order, we could not otherwise find support for the proposition that ordinary roll call votes must always be conducted in alphabetical order. Further, we have not found anything in Robert's Rules that would support a nullification of the vote if there was some possible confusion about what kind of majority was necessary in order for the vote to have passed.

Finally, if the committee wishes to clarify the nature of the vote in the next session the Chair could address it in his opening remarks without necessarily needing a specific agenda item.

Please feel free to contact Greg Pagnini if you have any additional questions.

Sincerely,



Gregor A. Pagnini  
Naomi Stonberg

GAP/NRS/snm



April 30, 2018

To: Darryll McCall, Ed.D., Superintendent of Schools

From: Kenneth Mills, Chair, Wachusett Regional School District Committee

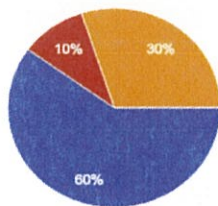
RE: Superintendent's Evaluation Narrative

This memo serves to summarize the ratings and comments provided by 20 of the 21 members of the Wachusett Regional School District Committee for your 2018 End-of-Cycle Summative Evaluation Report. Please note that while this document summarizes the responses, it does not reflect every comment; all of these observations bring value and I strongly urge you to carefully read each individual evaluation. Rather than recite the statistics in this letter, we will include them in a graphical format.

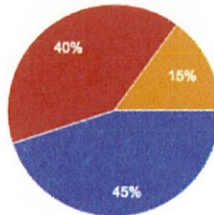
**Comments on Progress toward Goals and Impact on Student Learning:**

(Code: Blue, Met; Red, Significant Progress; Orange, Some Progress; Green, Did Not Meet)

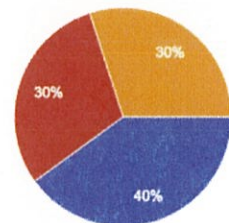
Student Learning Goal(s)  
20 responses



Professional Practice Goal(s)  
20 responses



District Improvement Goal(s)  
20 responses



<p>Student Learning Goal: <i>By April 2018, 80% of freshmen surveyed will have used their Chromebooks on a weekly basis to complete classwork and/or homework, conduct research, and collaborate with peers. Data will be aggregated to reflect the results of surveys conducted during the school year and baselines will be defined related to Chromebook usage.</i></p>	<p>Professional Practice Goal: <i>By April 2018, the superintendent will align administrator goal setting and evaluation procedures to both DESE and District standards.</i></p>	<p>District Goals: <i>The WRSD will conduct surveys of parents/guardians concerning communication. By April 2018, a final survey of parents/guardians will show at least 80% of parents/guardians who are surveyed will agree that the district is providing regular, two-way, culturally proficient communication.</i></p> <p><i>By April 2018, a comprehensive evaluation of Special Education Programs at WRHS will be conducted and an improvement plan will be created.</i></p>
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Members generally noted that Dr. McCall made significant progress meeting his goals, considering budget limitations.

For the student learning goal related to technology, members wished for more data and direct evidence of student learning and use of Chromebooks. They also would have liked to have seen examples of model class/programs. Some members felt the student learning goal was not sufficiently rigorous.

Members noted that the superintendent should have shared and discussed the special education evaluation with the school committee. Others noted that the work on the review is ongoing, and that setting goals and working toward them has moved the program in the right direction.

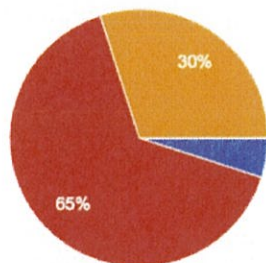
Many members praised Dr. McCall's progress toward implementing his professional practice goal of aligning the administrators' evaluation procedure. One noted his use of resources to work with professional learning teams, and another praised his progress but encouraged him to assess the usefulness for the administrative staff of the evaluation efforts.

### Comments on Standard I: Instructional Leadership

(Code: Blue Exemplary, Red Proficient, Orange Needs Improvement, Green Unsatisfactory)

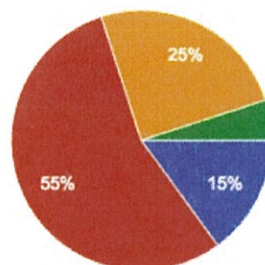
**I-B Instruction**

20 responses



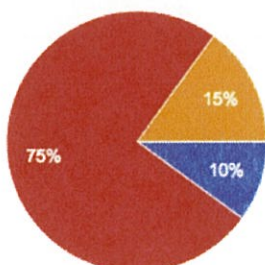
**I-D Evaluation**

20 responses



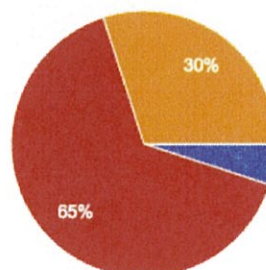
**I-E Data-Informed Decision Making**

20 responses



**Overall Rating for Standard I**

20 responses





Dr. McCall is leading his administrative staff toward improvements in data analysis and is focused on refining practice and ensuring consistent approaches to data analysis across the district. The school committee looks forward to seeing evidence that demonstrates the qualitative and quantitative impacts of these tools.

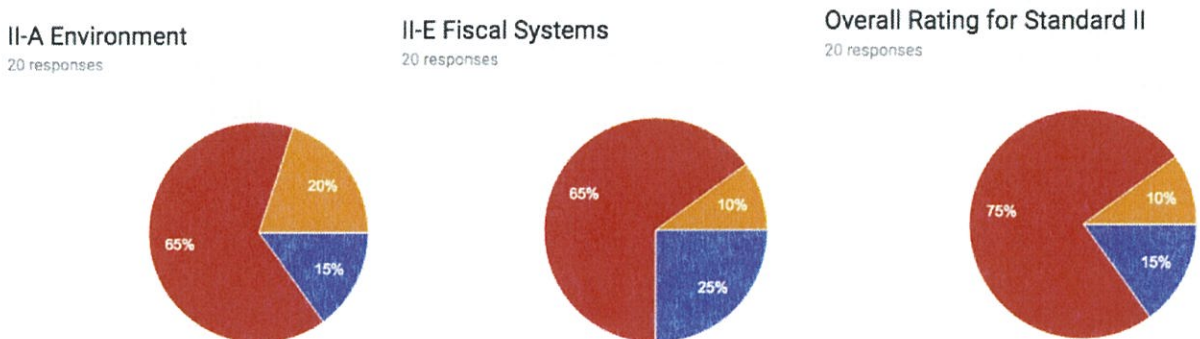
Some of the accomplishments that demonstrate Dr. McCall's instructional leadership include stewardship of a Professional Development Plan, obtaining a grant that allowed for necessary improvements in WiFi connectivity at the high school, the use of faculty/staff surveys, and the introduction of a technology integration specialist for the fiscal year 2019 budget. The newly instituted Principal Leadership Team will allow the district to move forward on stronger footing by calibrating the evaluation of staff. The district is developing tools and procedures that will empower leaders to institute professional learning communities in a strategic manner. Within Dr. McCall's reports some information is provided describing how the data are used to make informed decisions. Dr. McCall uses a diverse approach to instructional leadership within the district. He seeks out programs designed to augment student learning.

Although there has been progress on using data to inform decision making in the district, the data across district schools need to be baselined and measured against those baselines. Moving forward, Dr. McCall should help develop data tools and strategies for his leadership team to better pinpoint challenges and areas of concern and to develop mechanisms to mitigate areas of concern. For instance, the district still lacks consistency in curriculum across grade levels at the elementary and middle school levels. It also would be helpful to have presentations to the school committee on issues relating to curriculum.

For evidence of meeting this standard in the future, excerpts from principals' goals that show alignment to the district goals and strategic plan would be helpful, as would an explanation of how feedback is provided to principals. Dr. McCall states in his self-evaluation that those principals whose contracts are set to expire have been provided an evaluation; however, there has not been a report provided to school committee that summarizes the reviews.

## **Comments on Standard II: Management and Operations**

(Code: Blue Exemplary, Red Proficient, Orange Needs Improvement, Green Unsatisfactory)



There were many areas of praise for the superintendent, including communication, transparency with decision making, the focus on social and emotional needs of district students, and the use of the district's strategic plan to guide decision making. The superintendent was commended for his work with the State Auditor's office, the Massachusetts Association of Regional Schools, the school committee, and state legislators to advocate for increases to regional transportation aid and other supports for Massachusetts regional school districts, including his work with the Quabbin Regional School District. Many members cited communication as one of Dr. McCall's strengths, including references to overall communication strategies, development of the district's budget book, clarity and transparency in the budget process, and efficient communication to the community about safety concerns and the presence of safety officials at the schools. Other positive comments included praise for the superintendent's use of the strategic plan, including his explanation of how budget expenses and requests relate to the plan, as well as his depth of knowledge of the district's financial and operational processes. Members also commented positively on his work to inform local town officials of the district's needs and to understand the fiscal limitations of the district communities.

Also noted as an area of strength was the superintendent's focus on social and emotional learning and the support for initiatives like Signs of Suicide (SOS) and Bridge Resistance Youth Treatment (BRYT). One evaluator referenced the superintendent's use of grant funding for the Panorama survey, noting that they appreciated his use of creative means to support these initiatives in our challenging budget climate.

Though there was praise for the superintendent's communication skills, there were opportunities for improvement noted in this area as well. Specifically, members noted that the superintendent did not review the district budget proposal with the school committee's Business and Finance subcommittee for feedback and debate prior to sharing with the entire school committee for discussion. Better planning and communication in future fiscal years can alleviate this concern.

Different members noted concerns about whether school procedures are consistent across the district and whether they are implemented in a consistent manner. Specifics included a concern about inconsistent homework policies and procedures that have been under discussion for almost two years, which could cause academic and social/emotional concerns for students, particularly as they move to the high school. Another member noted concern about inconsistent application of dress code policies.

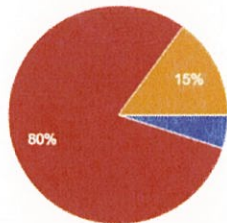
Members also noted concerns about budgetary planning and priorities, and a need to be more creative with "outside of the box" thinking on ways to avoid trimming budgets. Members were concerned that inadequate funding was allotted to increase technology resources and were concerned about technology resource equity among the district's schools. Concerns were raised about adequate funding for special education across all schools and about the increase in special education out-of-district spending. Members also suggested a need to evaluate programs in social/emotional learning with data to ensure that we have right-sized programs that serve students' needs.

### Comments on Standard III: Family and Community Engagement

(Code: Blue Exemplary, Red Proficient, Orange Needs Improvement, Green Unsatisfactory)

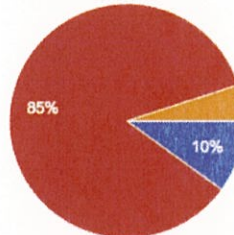
III-A Engagement

20 responses



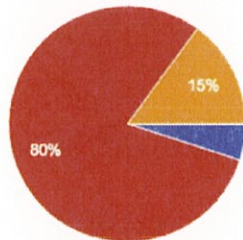
III-C Communication

20 responses



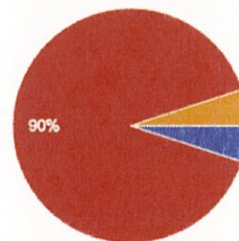
III-D Family Concerns

20 responses



Overall Rating for Standard III

20 responses



Many members praised Dr. McCall for his work on the budget book and the use of the strategic plan to guide the budget in an on-going effort to continue to move the district forward, including in the areas of technology and social/emotional needs of the students. The superintendent is encouraged to continue to link budgetary requests and designs to the current iteration of the strategic plan.

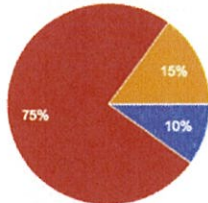
The superintendent utilizes multiple channels for communication, including the Smore newsletter, his blog, and emails. Although these methods provide one-way communication with families, the superintendent is encouraged to find ways to have ongoing two-way communication with more families in the district. Similarly, although there has been progress in addressing culturally-sensitive communication with families, Dr. McCall is encouraged to continue to seek methods for engaging all of the district's stakeholders.



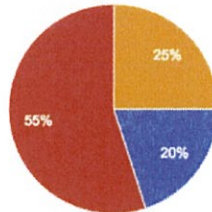
## Comments on Standard IV: Professional Culture

(Code: Blue Exemplary, Red Proficient, Orange Needs Improvement, Green Unsatisfactory)

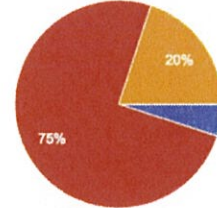
IV-A Commitment to High Standards  
20 responses



IV-C Communication  
20 responses



Overall Rating for Standard IV  
20 responses



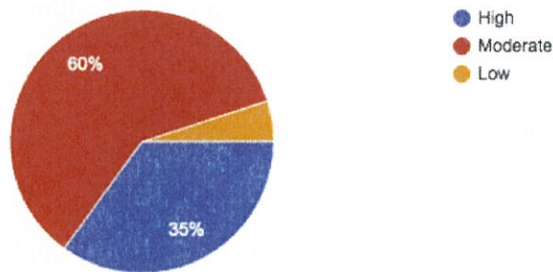
Some members of the committee found the evidence provided by the superintendent lacking with respect to his success in fostering a shared commitment to high standards of service, teaching, and learning. Although the rating is proficient, as the next cycle of evaluation begins the superintendent is encouraged to provide more direct evidence to support how he promotes high expectations for all and the culture of reflective practice and high expectations.

Many members of the committee applauded the superintendent's skills as a communicator, but others were concerned about his ability to communicate in circumstances that call for data-informed decision-making. In his efforts to embrace the ideas of others, it sometimes appears that he has difficulty making harder decisions that are necessary to move the district forward. Many committee members appreciated his recent addition of addressing the questions that have been asked at school committee meetings in his report, but this initially arose from frustration from the public and from school committee members that questions asked at meetings were going unanswered. To improve this new written question-and-answer practice, the superintendent might consider reporting out these answers to the public either orally or in a blog or web posting where this information would be stored and available. Although Dr. McCall appears to have an innate ability to be an excellent communicator and displays this in many venues, still 25% of the school committee rated him as needing improvement on the element of communication, citing getting data too close to a meeting date, not having enough information, or having information at inopportune times, including during the recent contract discussions. Continuing to hone his ability to communicate pertinent information not only to town officials, but also to the school committee, is an area for growth.

## Overall Summary Comments

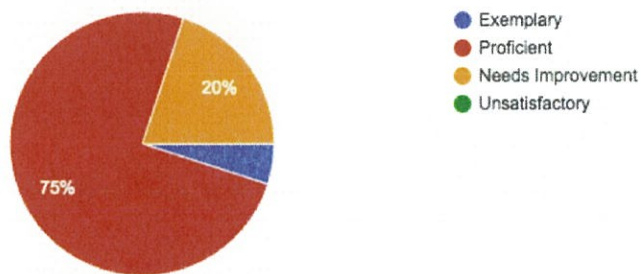
### Impact on Student Learning

20 responses



### Overall Summative Rating

20 responses



School committee members offered diverse comments in the overall rating. In general, responses were positive. Positive comments praised the acquisition of, and planning for, technology that improves student learning and his work with towns to support a robust school budget and building relationships with municipal representatives.

Multiple members requested data on student learning rather than a list of plans and processes. Some members praised his openness and responsiveness to feedback, as well his communications to the school committee and within the communities and his work with MARS to lobby the state legislature to fully fund regional school district transportation. Others wished for more communication on special requests for information, and another noted the need to train staff to provide data to inform policy decisions. In the goals section, a member expressed concern about principal turnover and wished for information from exit interviews that might indicate emerging or common themes.

One member noted that the district delivers a very good learning experience for a diverse range of students with a diverse set of needs, and another that it operates efficiently to meet the diverse needs of its students, faculty, and administrators. Another member praised the importance the district places on the social and emotional health of our students, while another expressed

concern about the ability of the Special Education Program to meet the varied needs of so many different students that require these services and the significant year-over-year increases in out-of-district special education tuition. Although members praised the superintendent for his progress this year in consistency in curriculum and technology, there was concern that continued progress is essential in these areas. A member called for additional training in diversity and for individualized learning for strong students.

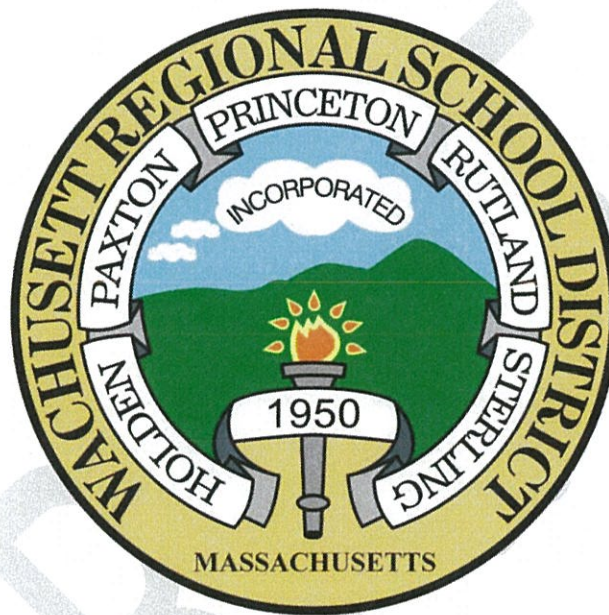
The superintendent received mixed reviews about his handling of collective bargaining. One member noted the time he needed to spend on bargaining likely influenced his ability to focus on instructional leadership and developing leadership capacity in his team, and encouraged him to display the leadership required to engage faculty and staff in identifying focus areas that will have an impact on student learning experiences. Likewise, another member noted that the superintendent needs to show stronger leadership with the employees of the district. While acknowledging his hard work on bargaining, another member wished for clearer guidance on handling impasses and strategizing around lessons learned, and another noted that communication needed to be improved. Yet another commented that the collective bargaining negotiations seemed to suffer from a deficit of administrative leadership. In the goals section, members also commented on negotiations. One wished for a higher level of leadership and for him to be more vocal in discussions with the school committee, and another noted that the superintendent failed to serve his role as chief negotiator with regard to policy changes being negotiated in a collective bargaining agreement.

Overall, the superintendent has done a good job anchoring district decision making to the strategic plan, which was created with broad input from community stakeholders. It is clear that he relies on this document for planning, and the committee encourages him to continue to use the strategic plan and report on specifics of implementation and assessment.

Overall, the superintendent's rating for the year is **proficient**.



# Wachusett Regional School District



Annual Report  
2017

# Wachusett Regional School District

Serving the towns of Holden, Paxton, Princeton, Rutland, and Sterling



*Our mission is to ensure meaningful student growth and promote social emotional wellbeing in a safe and nurturing environment. We will integrate the talent, experience, and knowledge of all members of our community to develop lifelong learners, equipped to think critically in an ever-changing, global society.*

## Executive Staff

Darryll McCall, Ed.D., Superintendent of Schools

Robert Berlo, Deputy Superintendent for Curriculum, Instruction and Assessment

Joseph Scanlon, Director of Business and Finance

Jeffrey Carlson, Director of Human Resources

James Dunbar, Treasurer

1745 Main Street  
Jefferson MA 01522  
508-829-1670  
[www.wrsd.net](http://www.wrsd.net)

The Wachusett Regional School District does not discriminate on the basis of race, color, sex, religion, age, national origin, sexual orientation, gender identity, disability, ELL status, housing status, or other protected status in the operation of the educational programs, activities, or employment policies, and no person will be excluded from or discriminated against in admission to its public schools, or in obtaining advantage and privileges in regards to courses of study and extracurricular programs of such public schools on account of race, color, sex, religion, age, national origin, sexual orientation, gender identity, disability, ELL status, housing status or other protected category.

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## **A Message from the Superintendent**

We have had an eventful 2017-2018 school year thus far. Over the past several months, the District continued to work toward the completion of the goals associated with the WRSD Strategic Plan. Our school district remains one of the strongest in Central Massachusetts as we create educational programming for our students that will prepare them for their future endeavors.

The WRSD Strategic Plan provides the Wachusett community with a sense of purpose as we define priorities and set budgets. Each school has developed a School Improvement Plan that ties directly back to the Strategic Plan and will help define budget priorities at both the building level and the District level. Goals that have been set by administrators and teachers have common themes connected to the five learning domains, helping to bring our five town district toward common educational outcomes. This year we have focused on many areas including technology, improved instructional support, social emotional learning, and more.

In early November, the District and Member Town officials held the annual Budget Roundtable at the Holden Senior Center. This meeting is the opportunity to discuss budget issues associated with the upcoming fiscal year. As always, the meeting was well attended by town representatives, officials from the state, and members of the Wachusett Regional School District Committee. An important area of focus during the discussions was the recent report completed by the State Auditor's Office concerning the funding issues facing regional school districts throughout Massachusetts. Working together as a unified community, our five towns and the District have made a commitment to seek 100% reimbursement for regional transportation by lobbying our representatives to support our request. Grassroots organizations and our teachers union have been vocal in their support of more state funding for all regional school districts. Funding at the state level remains a major issue associated with the budget woes we have faced as a district and continues to be an area of concern for both local and state officials. As state funding continues to decline, we are even more dependent upon our local tax base to support our educational endeavors. If we all continue to advocate on behalf of the District to support the recommendations made not only by the State Auditor but also by the Foundation Budget Review Commission, it would help to ease the financial burden placed on both schools and towns.

Last year, the five towns that comprise the Wachusett District supported a budget that has permitted us the opportunity to increase support for our students. We look forward to continuing the forward progress made this past year as we look to create a budget that supports the Strategic Plan.

Thank you for your continued support of students, faculty, and staff of the WRSD.

Darryll McCall, Ed.D.  
Superintendent of Schools

## 2017-18 Wachusett Regional School District Committee

Kenneth Mills, Chair	Holden
Christina Smith, Vice-chair	Holden
Scott Brown	Holden
Thomas Curran	Holden
Michael Dennis	Holden
Harriet Fradellos	Paxton
Stephen Godbout	Sterling
Susan Hitchcock	Sterling
Robert Imber	Princeton
Sarah LaMountain	Sterling
Matthew Lavoie	Rutland
Linda Long-Bellil	Holden
Lauren Maldonado	Rutland
Amy Michalowski	Holden
Benjamin Mitchel	Paxton
Jon Edward Novak	Rutland
Michael Rivers	Sterling
Asima Silva	Holden
Robin Van Liew	Holden
Megan Weeks	Princeton
Charles Witkes	Rutland
Adam Young	Holden

## **Wachusett Regional School District Core Values**

### **Commitment to Excellence**

- Modeling effective teaching that engages and meets the needs of all students
- Providing a rigorous curriculum with expanding options and opportunities for all
- Recruiting and retaining excellent staff

### **Perseverance**

- Tenacity and hard work
- Persisting in the face of obstacles
- Focusing on goals

### **Critical Thinking**

- Analyzing, evaluating, and problem solving
- Thinking creatively
- Being adaptive

### **Collaboration**

- Listening and communicating effectively
- Maximizing strengths and respecting differences
- Cooperating to reach common ground

### **Global Citizenship and Responsibility**

- Celebrating diversity while recognizing commonalities
- Demonstrating civic respect by giving back to the communities
- Developing student's leadership skills for success in a global society

### **Creativity and Innovation**

- Respecting the diversity of thoughts and ideas
- Embedding the arts into content areas
- Thinking freely, not fearing mistakes

### **Acceptance and Respect of Others**

- Demonstrating tolerance
- Fostering a community of teamwork and collaboration
- Creating an atmosphere of safety and acceptance



# Our Schools



Central Tree Middle School

281 Main Street - Rutland, MA



Principal: David Cornacchioli  
Assistant Principal: Nancy Bates  
Enrollment: 372  
Grades 6 – 8

Central Tree Middle School teachers and support staff remain committed to fostering a safe and orderly school environment while consequently improving the quality of instruction and increasing parent involvement.

Chocksett Middle School

40 Boutelle Road - Sterling, MA



Principal: Christopher LaBreck  
Assistant Principal: Christine Martellio  
Enrollment: 364  
Grades 5 – 8

Chocksett Middle School staff remains committed to providing a challenging education, in a safe and respectful school environment, that prepares our students for the next step in their education.

Davis Hill Elementary School

80 Jamieson Road - Holden, MA



Principal: Jay Norton  
Assistant Principal: Robert Berthiaume  
Enrollment: 451  
Grades K – 5

The Davis Hill Mission Statement and core values of Pride, Respect, Responsibility and Excellence provide the foundation for the school's educational program. The developmentally appropriate curriculum is aligned to the Common Core and is focused on balanced literacy, numeracy, critical thinking and problem solving skills.

Dawson Elementary School

155 Salisbury Street - Holden, MA



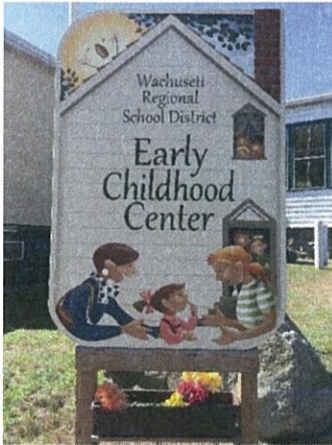
Interim Principal: Shannon Bischoff  
Assistant Principal: Matthew McCarthy  
Enrollment: 460  
Grades K – 5

Dawson Elementary School continues its practice of providing educational excellence while also promoting strong social skills and positive values within students. The school continues to engage and challenge students in an environment that fosters the school's core values of Respect, Responsibility, Kindness, Honesty, and Integrity.



## Early Childhood Center

1745 Main Street - Jefferson, MA



Principal: Patricia Ottaviano  
Enrollment: 162

The mission at the Early Childhood Center is to provide a developmentally appropriate preschool education that meets the needs of all children. It is the school's belief that through a differentiated approach to instruction, all children can become active, life-long learners ready to succeed in our ever changing global society

## Glenwood Elementary School

65 Glenwood Road - Rutland, MA



Principal: Karen Cappucci  
Assistant Principal: Matthew Gauvin  
Enrollment: 343  
Grades 3 – 5

Glenwood is a collaborative community where all students are educated in the Least Restrictive Environment and all teachers are committed to building curriculum that helps the students develop strong critical thinking, and problem solving abilities.

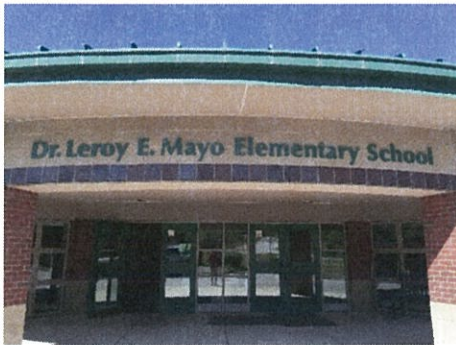
## Houghton Elementary School

32 Boutelle Road - Sterling, MA



Principal: Anthony Cipro  
Assistant Principal: Patricia O'Donnell  
Enrollment: 375  
Grades K – 4

Houghton Elementary School is a child-centered school focused on teaching and learning. The school provides children a strong foundation in basic skills, opportunities to expand the thinking of young minds, appreciation of the arts, and the promotion of the social skills of honesty, kindness, cooperation, responsibility, and respect.

**Mayo Elementary School****351 Bullard Street - Holden, MA**

Principal: Julie Carter  
Assistant Principal: Patricia Hurley  
Enrollment: 477  
Grades K – 5

The mission of Mayo School is to educate, inspire, and empower all members of the learning community. Students and staff are committed to enhancing the lives of the school community and the lives of others by upholding the highest standards of quality and integrity. Children at Mayo Elementary School are provided with a solid educational foundation necessary to be successful throughout their academic lives.

**Mountview Middle School****270 Shrewsbury Street - Holden, MA**

Principal: Erik Githmark  
Assistant Principals: Karen Hughes, Brian McCarthy  
Enrollment: 803  
Grades 6 – 8

Mountview Middle School students represent a diverse group of learners. At Mountview, the divergent needs of young adolescents as they experience a wide range of physical, social, intellectual, and emotional growth are recognized. Educational decisions are based upon principles of developmentally appropriate practices for these young people so as to maximize their potential to succeed in tomorrow's world.

**Naquag Elementary School****285 Main Street - Rutland, MA**

Principal: Dixie Herbst  
Enrollment: 342  
Grades K – 2

Naquag Elementary's administration, faculty and staff are committed to providing every student with support and understanding in order to maintain our excellent learning environment; we take pride in our learning atmosphere. We recognize the importance of community involvement and express our appreciation to all parents, family members and town representatives for their continued support.



**Paxton Center School**

**19 West Street - Paxton, MA**



Principal: Kathleen McCollumn  
Assistant Principal: Kellie O'Brien  
Enrollment: 468  
Grades K – 8

The school motto is Panthers Be the Three: Respectful, Responsible and Reliable. The school strives to be a community of learners in which individuals reach maximum potential intellectually, socially, emotionally, and physically.

**Thomas Prince School**

**170 Sterling Street - Princeton, MA**



Interim Principal: Tammy Boyle  
Assistant Principal: Amanda Martinez  
Enrollment: 401  
Grades K – 8

TPS utilizes STEAM integrated education for all students to ensure all students reach their maximum potential intellectually, socially, emotionally, and physically. Thomas Prince students and staff adhere to their Core Values: Respectful, Responsible, and Ready to Learn. Together effort, energy, and initiative are used to reach success.

**Wachusett Regional High School**

**1401 Main Street - Holden, MA**



Principal: William Beando  
Assistant Principals: Andrew Costa, Victoria DeSimone, Anthony DiBenedetto, Michael Pratt  
Enrollment: 2130  
Grades 9 – 12

Wachusett Regional High School continues to prepare all of its students for life after high school. Students learn the necessary skills needed to further their education, join the armed forces, or enter the world of work. All students are held to a rigorous set of graduation requirements that ensures they master a common core curriculum

# MCAS Results & Advanced Placement Information





## MCAS Results - Spring 2017

Percent of Students at Each Achievement Level

### Wachusett Regional School District – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP
	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE	DISTRICT	STATE				
GRADE 03 READING	60	47	11	8	49	39	36	42	4	10	543	505.6	N/A	N/A
GRADE 03 MATH	60	49	8	7	51	42	36	38	5	13	544	505.4	N/A	N/A
GRADE 04 ELA	63	48	11	7	52	41	34	42	3	10	589	507.4	59	543
GRADE 04 MATH	62	49	8	6	54	43	33	39	5	13	590	506.8	55	543
GRADE 05 ELA	68	49	10	6	58	43	29	42	3	10	613	507.2	55.5	568
GRADE 05 MATH	60	46	10	7	50	39	36	44	4	10	612	506	58	567
GRADE 06 ELA	75	51	20	7	55	43	21	39	4	10	601	512.6	64.5	576
GRADE 06 MATH	75	50	17	7	58	42	22	39	4	11	600	512.3	73	575
GRADE 07 ELA	69	50	12	6	57	44	26	39	5	11	589	509	65	554
GRADE 07 MATH	65	47	14	9	52	38	28	42	7	12	589	507.8	56	553
GRADE 08 ELA	68	49	11	8	57	41	27	39	5	11	650	507.5	52	620
GRADE 08 MATH	62	48	12	9	51	39	32	42	6	11	649	506.1	48	620
GRADES 3-8 ELA	67	49	13	7	55	42	29	41	4	10	3,585	508.2	60	2,861
GRADES 3-8 MATH	64	48	12	8	52	40	31	41	5	12	3,584	507.4	59	2,858

### Wachusett Regional School District – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 05 SCI / TECH / ENG	59	46	22	17	37	29	37	39	5	15	608	84.8	N/A	N/A
GRADE 08 SCI / TECH / ENG	57	40	5	3	52	37	35	40	8	20	648	83.3	N/A	N/A
GRADE 10 ELA	97	91	67	47	30	44	2	6	1	3	586	99	52	552
GRADE 10 MATH	91	79	71	53	20	26	5	14	4	8	586	95.4	64	553
GRADE 10 SCI / TECH / ENG	85	74	35	32	50	42	14	21	1	5	566	94.7	N/A	N/A

## MCAS Results by School - Spring 2017

Percent of Students at Each Achievement Level

### Wachusett Regional High School – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 10 ELA	97	91	67	47	30	44	2	6	1	3	586	99	52	552
GRADE 10 MATH	91	79	71	53	20	26	5	14	4	8	586	95.4	64	553
GRADE 10 SCI / TECH / ENG	85	74	35	32	50	42	14	21	1	5	566	94.7	N/A	N/A



## MCAS Results by School - Spring 2017

Percent of Students at Each Achievement Level

### Central Tree Middle School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 06 ELA	67	51	9	7	58	43	23	39	9	10	137	507.3	54	128	80
GRADE 06 MATH	71	50	12	7	59	42	20	39	9	11	137	511.4	66	128	90
GRADE 07 ELA	61	50	8	6	53	44	31	39	8	11	115	506	66.5	104	78
GRADE 07 MATH	68	47	17	9	51	38	19	42	13	12	115	508.9	70	104	83
GRADE 08 ELA	64	49	9	8	55	41	34	39	2	11	144	505.7	52	142	75
GRADE 08 MATH	66	48	19	9	47	39	32	42	2	11	144	510.5	63.5	142	87
Grades 03 - 08 ELA	64	49	9	7	55	42	30	41	6	10	396	506.3	56	374	78
Grades 03 - 08 MATH	68	48	16	8	53	40	24	41	8	12	396	510.3	65.5	374	89

### Central Tree Middle School – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 08 SCI / TECH / ENG	63	40	6	3	56	37	31	40	6	20	144	85.8	N/A	N/A

### Chocksett Middle School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 05 ELA	71	49	7	6	64	43	27	42	2	10	94	507.6	47	91	81
GRADE 05 MATH	56	46	4	7	52	39	39	44	5	10	95	502.4	29	92	64
GRADE 06 ELA	88	51	30	7	59	43	10	39	2	10	94	518.9	80	91	98
GRADE 06 MATH	67	50	18	7	49	42	29	39	3	11	95	509.6	63.5	92	85
GRADE 07 ELA	74	50	18	6	56	44	24	39	2	11	89	511.1	72	87	91
GRADE 07 MATH	56	47	9	9	47	38	43	42	1	12	89	504.6	50	87	74
GRADE 08 ELA	72	49	23	8	49	41	20	39	8	11	90	511.9	64.5	86	91
GRADE 08 MATH	51	48	4	9	47	39	43	42	6	11	90	503	40	85	68
Grades 03 - 08 ELA	77	49	20	7	57	42	20	41	4	10	367	512.4	66	355	94
Grades 03 - 08 MATH	58	48	9	8	49	40	38	41	4	12	369	504.9	44.5	356	73

### Chocksett Middle School – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 05 SCI / TECH / ENG	68	46	19	17	48	29	27	39	5	15	93	86.8	N/A	N/A
GRADE 08 SCI / TECH / ENG	58	40	3	3	54	37	32	40	10	20	90	83.3	N/A	N/A



## MCAS Results by School - Spring 2017

Percent of Students at Each Achievement Level

### Davis Hill Elementary School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 03 READING	68	47	15	8	53	39	30	42	2	10	60	508.8	N/A	N/A	87
GRADE 03 MATH	55	49	12	7	43	42	42	38	3	13	60	505	N/A	N/A	69
GRADE 04 ELA	71	48	18	7	54	41	26	42	2	10	84	512.2	61	81	91
GRADE 04 MATH	74	49	15	6	58	43	25	39	1	13	84	512	62	81	91
GRADE 05 ELA	60	49	6	6	54	43	39	42	1	10	95	503	45	93	65
GRADE 05 MATH	46	46	9	7	37	39	49	44	4	10	95	501	34.5	92	58
GRADES 03 - 08 ELA	66	49	13	7	54	42	32	41	2	10	239	507.7	52	174	82
GRADES 03 - 08 MATH	58	48	12	8	46	40	39	41	3	12	239	505.9	49	173	76

### Davis Hill Elementary School – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 05 SCI / TECH / ENG	53	46	23	17	30	29	45	39	2	15	94	81.9	N/A	N/A

### Dawson Elementary School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 03 READING	79	47	21	8	57	39	19	42	2	10	84	513.7	N/A	N/A	96
GRADE 03 MATH	74	49	13	7	61	42	24	38	2	13	84	511.6	N/A	N/A	89
GRADE 04 ELA	68	48	10	7	58	41	31	42	1	10	91	509	47	89	84
GRADE 04 MATH	71	49	10	6	62	43	25	39	3	13	91	508.9	55	89	84
GRADE 05 ELA	71	49	13	6	58	43	28	42	1	10	90	509.7	52	87	87
GRADE 05 MATH	76	46	20	7	56	39	24	44	0	10	90	513.1	68	87	93
GRADES 03 - 08 ELA	72	49	15	7	58	42	26	41	2	10	265	510.7	49	176	91
GRADES 03 - 08 MATH	74	48	14	8	59	40	25	41	2	12	265	511.2	62.5	176	91

### Dawson Elementary School – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 05 SCI / TECH / ENG	52	46	18	17	34	29	44	39	3	15	90	82.8	N/A	N/A



## MCAS Results by School - Spring 2017

Percent of Students at Each Achievement Level

### Dawson Elementary School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 03 READING	79	47	21	8	57	39	19	42	2	10	84	513.7	N/A	N/A	96
GRADE 03 MATH	74	49	13	7	61	42	24	38	2	13	84	511.6	N/A	N/A	89
GRADE 04 ELA	68	48	10	7	58	41	31	42	1	10	91	509	47	89	84
GRADE 04 MATH	71	49	10	6	62	43	25	39	3	13	91	508.9	55	89	84
GRADE 05 ELA	71	49	13	6	58	43	28	42	1	10	90	509.7	52	87	87
GRADE 05 MATH	76	46	20	7	56	39	24	44	0	10	90	513.1	68	87	93
GRADES 03 - 08 ELA	72	49	15	7	58	42	26	41	2	10	265	510.7	49	176	91
GRADES 03 - 08 MATH	74	48	14	8	59	40	25	41	2	12	265	511.2	62.5	176	91

### Dawson Elementary School – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 05 SCI / TECH / ENG	52	46	18	17	34	29	44	39	3	15	90	82.8	N/A	N/A

### Glenwood Elementary School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 03 READING	56	47	10	8	46	39	36	42	7	10	110	505.6	N/A	N/A	75
GRADE 03 MATH	64	49	10	7	54	42	30	38	6	13	110	507.8	N/A	N/A	80
GRADE 04 ELA	54	48	7	7	47	41	41	42	5	10	128	503.4	45	121	66
GRADE 04 MATH	41	49	2	6	39	43	50	39	9	13	128	498.6	29	121	49
GRADE 05 ELA	67	49	7	6	60	43	25	42	8	10	112	506.6	64	104	78
GRADE 05 MATH	68	46	13	7	55	39	25	44	7	10	112	510.8	76	105	89
GRADES 03 - 08 ELA	59	49	8	7	51	42	34	41	7	10	350	505.1	56	225	73
GRADES 03 - 08 MATH	57	48	8	8	49	40	36	41	8	12	350	505.4	49.5	226	75

### Glenwood Elementary School – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 05 SCI / TECH / ENG	52	46	18	17	34	29	44	39	3	15	90	82.8	N/A	N/A



## MCAS Results by School - Spring 2017

Percent of Students at Each Achievement Level

### Houghton Elementary School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 03 READING	57	47	11	8	46	39	35	42	8	10	93	504.5	N/A	N/A	70
GRADE 03 MATH	55	49	9	7	47	42	36	38	9	13	94	504.4	N/A	N/A	67
GRADE 04 ELA	58	48	13	7	45	41	38	42	4	10	77	508.9	56.5	74	84
GRADE 04 MATH	68	49	16	6	52	43	27	39	5	13	77	512.6	67	74	92
GRADES 03 - 08 ELA	58	49	12	7	46	42	36	41	6	10	170	506.5	56.5	74	78
GRADES 03 - 08 MATH	61	48	12	8	49	40	32	41	7	12	171	508	67	74	84

### Mayo Elementary School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 03 READING	53	47	7	8	46	39	46	42	1	10	81	502	N/A	N/A	57
GRADE 03 MATH	51	49	1	7	49	42	47	38	2	13	81	500.1	N/A	N/A	49
GRADE 04 ELA	59	48	10	7	49	41	40	42	1	10	83	506.2	72	81	75
GRADE 04 MATH	54	49	1	6	53	43	45	39	1	13	83	502.1	59	81	63
GRADE 05 ELA	66	49	11	6	55	43	31	42	2	10	89	507.2	66	85	80
GRADE 05 MATH	61	46	9	7	52	39	38	44	1	10	89	506.6	68	84	78
GRADES 03 - 08 ELA	60	49	9	7	50	42	39	41	2	10	253	505.2	68	166	73
GRADES 03 - 08 MATH	55	48	4	8	51	40	43	41	2	12	253	503	63	165	66

### Mayo Elementary School – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 05 SCI / TECH / ENG	57	46	18	17	39	29	39	39	5	15	88	82.4	N/A	N/A



## MCAS Results by School - Spring 2017

Percent of Students at Each Achievement Level

### Mountview Middle School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 06 ELA	76	51	18	7	58	43	23	39	1	10	250	511.7	59.5	250	90
GRADE 06 MATH	79	50	20	7	59	42	20	39	1	11	249	513.9	76	249	94
GRADE 07 ELA	72	50	13	6	59	44	26	39	2	11	261	510.3	63	257	89
GRADE 07 MATH	72	47	14	9	58	38	26	42	2	12	260	509.9	55	255	86
GRADE 08 ELA	72	49	8	8	63	41	26	39	2	11	286	507.6	46	281	80
GRADE 08 MATH	64	48	9	9	55	39	32	42	4	11	285	505.3	43	282	74
Grades 03 - 08 ELA	73	49	13	7	60	42	25	41	2	10	797	509.8	55	788	89
Grades 03 - 08 MATH	71	48	14	8	57	40	26	41	2	12	794	509.5	58	786	87

### Mountview Middle School – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 08 SCI / TECH / ENG	52	40	5	3	47	37	43	40	5	20	284	81.8	N/A	N/A

### Paxton Center School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 03 READING	68	47	0	8	68	39	32	42	0	10	50	504.6	N/A	N/A	71
GRADE 03 MATH	80	49	12	7	68	42	18	38	2	13	50	511.9	N/A	N/A	90
GRADE 04 ELA	73	48	10	7	63	41	23	42	3	10	60	508.2	57	59	82
GRADE 04 MATH	78	49	8	6	70	43	18	39	3	13	60	512.9	73	59	93
GRADE 05 ELA	67	49	11	6	56	43	28	42	5	10	61	504.8	53	61	72
GRADE 05 MATH	45	46	3	7	42	39	50	44	5	10	60	498.5	49.5	60	48
GRADE 06 ELA	65	51	18	7	47	43	29	39	6	10	62	506.3	79	61	76
GRADE 06 MATH	68	50	10	7	59	42	32	39	0	11	63	508.5	76	62	82
GRADE 07 ELA	63	50	6	6	56	44	32	39	5	11	62	504	65	62	72
GRADE 07 MATH	52	47	10	9	42	38	39	42	10	12	62	499.5	45.5	62	59
GRADE 08 ELA	62	49	11	8	51	41	33	39	5	11	63	504.6	56.5	62	72
GRADE 08 MATH	52	48	10	9	43	39	35	42	13	11	63	499.3	36	62	52
GRADES 03 - 08 ELA	66	49	10	7	56	42	30	41	4	10	358	505.4	63	305	74
GRADES 03 - 08 MATH	62	48	9	8	53	40	32	41	6	12	358	504.8	57	305	72

### Paxton Center School – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 05 SCI / TECH / ENG	62	46	22	17	40	29	35	39	3	15	60	86.3	N/A	N/A
GRADE 05 SCI / TECH / ENG	56	40	5	3	51	37	33	40	11	20	63	80.2	N/A	N/A



## MCAS Results by School - Spring 2017

Percent of Students at Each Achievement Level

### Thomas Prince School – MCAS (Next Generation)

Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		Included	Avg. Scaled Score	SGP	Included in SGP	Ach. Pctl.
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE					
GRADE 03 READING	51	47	7	8	44	39	46	42	2	10	41	502.9	N/A	N/A	61
GRADE 03 MATH	39	49	2	7	37	42	56	38	5	13	41	497.8	N/A	N/A	41
GRADE 04 ELA	71	48	16	7	55	41	26	42	3	10	38	509.7	72	37	86
GRADE 04 MATH	74	49	11	6	63	43	26	39	0	13	38	510.7	66	37	89
GRADE 05 ELA	83	49	25	6	58	43	17	42	0	10	48	518	71	46	98
GRADE 05 MATH	77	46	13	7	64	39	23	44	0	10	47	512.3	69	45	92
GRADE 06 ELA	89	51	43	7	46	43	11	39	0	10	46	526.9	85.5	46	99
GRADE 06 MATH	91	50	16	7	75	42	9	39	0	11	44	516.9	82	44	96
GRADE 07 ELA	88	50	12	6	76	44	12	39	0	11	41	515.2	61	41	97
GRADE 07 MATH	85	47	24	9	61	38	12	42	2	12	41	517.5	55	41	96
GRADE 08 ELA	77	49	19	8	57	41	23	39	0	11	47	513	52	47	93
GRADE 08 MATH	94	48	26	9	68	39	6	42	0	11	47	519	67	47	97
GRADES 03 - 08 ELA	77	49	21	7	56	42	22	41	1	10	261	514.6	70	217	97
GRADES 03 - 08 MATH	77	48	16	8	62	40	22	41	1	12	258	512.6	72	214	94

### Thomas Prince School – MCAS (Legacy)

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE				
GRADE 05 SCI / TECH / ENG	81	46	60	17	21	29	19	39	0	15	47	95.2	N/A	N/A
GRADE 05 SCI / TECH / ENG	83	40	11	3	72	37	17	40	0	20	47	94.1	N/A	N/A

## Advanced Placement Performance Report – 2015-2016

Subject	Tests Taken	% Score 1-2	% Score 3-5
All Subjects	673	11.7	88.3
Arts	17	0.0	100.0
Studio Art: Drawing	15	0.0	100.0
Music Theory	2*		
English Language Arts	85	4.7	95.3
English Lang/Comp	65	4.6	95.4
English Lit/Comp	20	5.0	95.0
Foreign Languages	26	7.7	92.3
French Lang	8*		
Spanish Lang	6*		
Spanish Lit	12	16.7	83.3
History and Social Science	364	12.4	87.6
Economics: Macro	72	27.8	72.2
Economics: Micro	73	17.8	82.2
Govt & Pol: U.S.	29	6.9	93.1
History: U.S.	82	7.3	92.7
History: World	56	5.4	94.6
Human Geography	1*		
Psychology	51	2.0	98.0
Math and Computer Science	129	15.5	84.5
Calculus AB	49	18.4	81.6
Calculus BC	64	14.1	85.9
Statistics	16	12.5	87.5
Science and Technology	52	15.4	84.6
Biology	31	12.9	87.1
Environmental Science	21	19.0	81.0

\* AP Performance is not reported for enrollments of fewer than 10



# Financial Reports



## Enrollment and Required Net School Spending

FY 2018		FY2018 Foundation Enrollment	FY2018 Foundation Budget	FY2018 Net Minimum Contribution	FY2017 Chapter 70	FY2018 Required Net School Spending
Code	Member Name					
134	Holden	3,143	29,830,373	17,626,751	N/A	N/A
228	Paxton	703	6,670,888	4,120,925	N/A	N/A
241	Princeton	439	4,168,155	3,456,189	N/A	N/A
257	Rutland	1,645	15,614,479	7,016,724	N/A	N/A
282	Sterling	1,135	10,774,635	8,145,271	N/A	N/A
999	<b>Total</b>	<b>7,066</b>	<b>67,058,530</b>	<b>40,365,860</b>	<b>26,692,670</b>	<b>67,058,530</b>

Based upon Department of Education Chapter 70 Aid and Net School Spending Requirements

FY 2017		FY2017 Foundation Enrollment	FY2017 Foundation Budget	FY2017 Net Minimum Contribution	FY2017 Chapter 70	FY2017 Required Net School Spending
Code	Member Name					
134	Holden	3,127	29,052,072	17,442,852	N/A	N/A
228	Paxton	702	6,518,209	4,194,000	N/A	N/A
241	Princeton	443	4,116,764	3,426,348	N/A	N/A
257	Rutland	1,667	15,483,003	6,813,218	N/A	N/A
282	Sterling	1,161	10,788,448	7,982,763	N/A	N/A
999	<b>Total</b>	<b>7,100</b>	<b>65,958,496</b>	<b>39,859,181</b>	<b>26,385,616</b>	<b>66,244,797</b>

Based upon Department of Education Chapter 70 Aid and Net School Spending Requirements

FY 2016		FY2016 Foundation Enrollment	FY2016 Foundation Budget	FY2016 Net Minimum Contribution	FY2016 Chapter 70	FY2016 Required Net School Spending
Code	Member Name					
134	Holden	3,097	28,835,506	17,355,236	N/A	N/A
228	Paxton	709	6,603,620	4,506,979	N/A	N/A
241	Princeton	435	4,047,089	3,546,045	N/A	N/A
257	Rutland	1,627	15,149,481	6,811,613	N/A	N/A
282	Sterling	1,184	11,021,089	8,105,813	N/A	N/A
999	<b>Total</b>	<b>7,052</b>	<b>65,656,785</b>	<b>40,325,686</b>	<b>25,331,099</b>	<b>65,656,785</b>

Based upon Department of Education Chapter 70 Aid and Net School Spending Requirements



# FY18 Appropriation - Adopted 6/12/17

Appropriation Area	FY 2018
Instruction	\$48,526,646
Administration	\$1,958,628
Support	\$6,892,471
<b>Total Salaries &amp; Stipends</b>	<b>\$57,377,745</b>
Health Insurance Active	\$8,641,218
Health Insurance Retired	\$2,925,061
Other Insurances & Benefits	\$1,494,739
Retirement Benefit	\$1,709,701
<b>Total Benefits &amp; Insurance</b>	<b>\$14,770,719</b>
Administration	\$220,415
Contracted Services	\$605,532
Technology	\$443,958
Instructional	\$815,732
Professional Development	\$145,665
Network & Telephone	\$152,093
Print Management	\$238,894
<b>Total Instructional Support</b>	<b>\$2,622,289</b>
Custodial Supplies & Services	\$170,165
Building Maintenance	\$567,939
Grounds Maintenance	\$449,666
Utility Services	\$2,213,192
<b>Total Operation Maintenance</b>	<b>\$3,400,962</b>
Athletics General Fund	\$0
Health Services	\$36,489
District-wide Charges	\$8,612
Student Activity General Fund	\$4,514
<b>Total Pupil Services</b>	<b>\$49,615</b>
Tuition To Public School	\$821,337
Tuition To Private School	\$986,729
Tuition To Collaborative	\$269,362
<b>Total SPED Tuition</b>	<b>\$2,077,428</b>
Financing & Fixed Charges	\$5
Tuition-Out School Choice	\$664,438
Tuition Out Charter School	\$465,039
Tuition-Out Recovery School	\$23,391
<b>Total Other Operational Costs</b>	<b>\$1,152,873</b>
Transportation - Regular Ed	\$3,748,425
Transportation - Special Ed	\$2,667,429
<b>Total Transportation</b>	<b>\$6,415,854</b>
Principal Payment	\$1,860,000
Interest Payment	\$650,894
<b>Total Debt Service</b>	<b>\$2,510,894</b>
<b>Total Expenditures</b>	<b>\$90,378,379</b>



## Expenditures

	FY16 Actual	FY17 Actual	\$ Change	% Change	FY18 Appropriation	\$ Change	% Change
<b>PERSONNEL</b>							
Salaries	54,012,962	56,177,712	2,164,750	4.01%	57,377,745	1,200,033	2.14%
Benefits & Insurance	11,903,267	13,216,174	1,312,907	11.03%	14,770,719	1,554,545	11.76%
<b>TOTAL</b>	<b>65,916,229</b>	<b>69,393,886</b>	<b>3,477,657</b>	<b>5.28%</b>	<b>72,148,464</b>	<b>2,754,578</b>	<b>3.97%</b>
<b>INSTRUCTIONAL SUPPORT - EQUIPMENT &amp; TECHNOLOGY</b>							
Administration	225,513	225,513	0	0.00%	220,415	(5,098)	-2.26%
Contracted Services	593,031	620,177	27,146	4.58%	605,532	(14,645)	-2.36%
Technology	376,610	443,958	67,348	17.88%	443,958	0	0.00%
Instructional	847,496	879,712	32,216	3.80%	815,732	(63,980)	-7.27%
Professional Development	164,536	164,536	0	0.00%	145,665	(18,871)	-11.47%
Network & Telephone	125,341	125,341	0	0.00%	152,093	26,752	21.34%
Print Management	256,889	256,889	0	0.00%	238,894	(17,995)	-7.00%
<b>TOTAL</b>	<b>2,589,416</b>	<b>2,716,126</b>	<b>126,710</b>	<b>4.89%</b>	<b>2,622,289</b>	<b>(93,837)</b>	<b>-3.45%</b>
<b>OPERATIONS &amp; MAINTENANCE</b>							
Custodial Supplies	258,058	258,058	0	0.00%	170,165	(87,893)	-34.06%
Building Maintenance	641,447	790,847	149,400	23.29%	567,939	(222,908)	-28.19%
Grounds Maintenance	386,008	386,008	0	0.00%	449,666	63,658	16.49%
Utility Services	2,161,969	2,087,399	(74,570)	-3.45%	2,213,192	125,793	6.03%
<b>TOTAL</b>	<b>3,447,482</b>	<b>3,522,312</b>	<b>74,830</b>	<b>2.17%</b>	<b>3,400,962</b>	<b>(121,350)</b>	<b>-3.45%</b>
<b>PUPIL SERVICES</b>							
Athletics	57,553	13,386	(44,167)	-76.74%	0	(13,386)	-100.00%
Health Services	67,987	45,122	(22,865)	-33.63%	36,489	(8,633)	-19.13%
Districtwide Charges	32,297	11,122	(21,175)	-65.56%	8,612	(2,510)	-22.57%
Student Activity	6,900	1,237	(5,663)	-82.07%	4,514	3,277	264.92%
<b>TOTAL</b>	<b>164,737</b>	<b>70,867</b>	<b>(93,870)</b>	<b>-56.98%</b>	<b>49,615</b>	<b>(21,252)</b>	<b>-29.99%</b>
<b>SPECIAL ED TUITIONS</b>	<b>1,343,804</b>	<b>1,521,857</b>	<b>178,053</b>	<b>13.25%</b>	<b>2,077,428</b>	<b>555,571</b>	<b>36.51%</b>
<b>OTHER OPERATIONS COSTS</b>	<b>1,118,200</b>	<b>1,137,237</b>	<b>19,037</b>	<b>1.70%</b>	<b>1,152,873</b>	<b>15,636</b>	<b>1.37%</b>
<b>TRANSPORTATION</b>	<b>5,743,240</b>	<b>5,962,323</b>	<b>219,083</b>	<b>3.81%</b>	<b>6,415,854</b>	<b>453,531</b>	<b>7.61%</b>
<b>DEBT SERVICE</b>	<b>2,570,711</b>	<b>2,551,056</b>	<b>(39,424)</b>	<b>-1.51%</b>	<b>2,510,894</b>	<b>(59,817)</b>	<b>-2.33%</b>
<b>TOTAL APPROPRIATION</b>	<b>82,893,819</b>	<b>86,875,664</b>	<b>2,347,579</b>	<b>2.91%</b>	<b>90,378,379</b>	<b>3,502,715</b>	<b>4.23%</b>
<b>FOUNDATION ENROLLMENT</b>	<b>7,217</b>	<b>7,216</b>	<b>(1)</b>	<b>-0.01%</b>	<b>7,257</b>	<b>41</b>	<b>0.57%</b>



## Local Revenues

	Actual FY16			Actual FY17			Adopted FY18		
MINIMUM LOCAL CONTRIBUTION									
	FY16	FY17	FY18	FY16	FY17	FY18	FY16	FY17	FY18
Holden	1.61%	0.75%	1.05%	17,312,246	17,442,852	17,626,751			
Paxton	5.25%	-6.94%	-1.74%	4,506,979	4,194,000	4,120,925			
Princeton	-3.39%	-2.86%	0.87%	3,527,209	3,426,348	3,456,189			
Rutland	2.73%	0.33%	2.99%	6,790,981	6,813,218	7,016,724			
Sterling	0.25%	-1.22%	2.04%	8,081,045	7,982,763	8,145,271			
% Change from previous year									
Total Minimum Local Contribution				40,218,460	39,859,181	40,365,860			
OPERATIONS ASSESSMENT									
	FY16	FY17	FY18	FY16	FY17	FY18	FY16	FY17	FY18
Holden	44.18%	44.34%	44.94%	3,146,256	4,691,139	\$5,633,755			
Paxton	10.12%	9.91%	9.70%	720,795	1,048,847	\$1,216,241			
Princeton	6.11%	6.18%	6.21%	435,174	653,866	\$779,155			
Rutland	23.07%	23.41%	23.05%	1,642,835	2,476,462	\$2,890,301			
Sterling	16.52%	16.16%	16.09%	1,176,580	1,710,017	\$2,017,855			
Based upon prior year October 1 enrollment									
Total Operations Assessment				7,121,640	10,580,331	12,537,307			
TRANSPORTATION ASSESSMENT									
	FY16	FY17	FY18	FY16	FY17	FY18	FY16	FY17	FY18
Holden	44.18%	44.34%	19.78%	1,344,611	1,573,421	1,884,700			
Paxton	10.12%	9.91%	15.66%	308,000	351,775	406,878			
Princeton	6.11%	6.18%	18.85%	185,957	219,308	260,656			
Rutland	23.07%	23.41%	16.41%	702,131	830,621	966,913			
Sterling	16.52%	16.16%	17.70%	502,783	573,536	675,047			
Based upon prior year October 1 enrollment									
Total Transportation Assessment				3,043,482	3,548,661	4,194,194			

# Local Revenues Continued

	Actual FY16	Actual FY17	Adopted FY18
<b>LONG-TERM DEBT REPAYMENT ASSESSMENT</b>			
	<b>FY16</b>	<b>FY17</b>	<b>FY18</b>
Holden	44.18%	44.34%	44.34%
Paxton	10.12%	9.91%	9.91%
Princeton	6.11%	6.18%	6.18%
Rutland	23.07%	23.41%	23.41%
Sterling	16.52%	16.16%	16.16%
Based upon prior year October 1 enrollment			
<b>Total Long-Term Debt Repayment Assessments</b>	<b>94,260</b>	<b>92,190</b>	<b>89,940</b>
<b>LONG-TERM DEBT REPAYMENT ASSESSMENT - HIGH SCHOOL</b>			
	<b>FY16</b>	<b>FY17</b>	<b>FY18</b>
Holden	42.29%	41.46%	41.56%
Paxton	9.94%	10.15%	10.15%
Princeton	7.06%	6.97%	6.94%
Rutland	24.44%	25.32%	25.25%
Sterling	16.27%	16.10%	16.10%
Based upon prior year October 1 enrollment at WRHS			
<b>Total Long-Term Debt Repayment Assessments</b>	<b>2,476,451</b>	<b>2,458,866</b>	<b>2,510,894</b>
<b>LOCAL REVENUE BY TOWN</b>			
	<b>FY16</b>	<b>FY17</b>	<b>FY18</b>
Holden	5.64%	8.19%	5.90%
Paxton	8.94%	1.07%	2.64%
Princeton	-0.45%	3.41%	4.45%
Rutland	7.55%	10.26%	7.10%
Sterling	3.45%	4.89%	5.43%
% Change from previous year			
<b>Total Local Revenue by Town</b>	<b>52,954,293</b>	<b>56,539,229</b>	<b>59,698,195</b>
<b>TOTAL LOCAL REVENUE</b>	<b>52,954,293</b>	<b>56,539,229</b>	<b>59,698,195</b>



## State Aid and Other Revenue

### STATE AID

				Actual FY16	Actual FY17	Adopted FY18
<b>CHAPTER 70 AID</b>						
	FY16	FY17	FY18	FY16	FY17	FY18
	2.86%	3.72%	2.22%	25,438,325	26,385,616	26,970,138
% Change from previous year						
<b>TOTAL CHAPTER 70 AID</b>				25,438,325	26,385,616	26,970,138
<b>CHAPTER 71 TRANSPORTATION AID</b>						
	FY16	FY17	FY18	FY16	FY17	FY18
	-11.84%	-10.60%	-7.95%	2,699,758	2,413,662	2,221,659
Percent change from previous year						
<b>TOTAL CHAPTER 71 TRANSPORTATION AID</b>				2,699,758	2,413,662	2,221,659
<b>TOTAL STATE AID REVENUE</b>				28,138,083	28,799,278	29,191,797

### OTHER REVENUE

		Actual FY16	Actual FY17	Adopted FY18
<b>OTHER REVENUE</b>				
	FY16	FY17	FY18	
District Revenues for Operations	940,000	1,325,000	1,272,557	
Excess & Deficiency (E&D)	850,000	150,000	150,000	
Charter School Reimbursement	41,870	62,157	65,830	
School Choice *	0	0	0	
* Based on audit recommendation School Choice no longer recognized as general fund revenue				
<b>TOTAL OTHER REVENUE</b>		1,831,870	1,537,157	1,488,387
<b>TOTAL REVENUE</b>		82,924,246	86,875,665	90,378,379

Obj Key: 56 - Region Based  
57 - School Based  
58 - Needs Based

All amounts in thousands (\$000)																			
DEPT	OBJ	CAT	DESCRIPTION	WRH	DAW	MOU	MAY	DAV	PAX	PRI	NAQ	CEN	GLN	CHO	HOU	ECC	DIST	COF	FY 2018
100 Instructional Regular Ed																			
	56	107	Teacher	8,357.9	1,545.0	2,573.8	1,937.2	1,364.8	1,682.5	1,269.4	869.4	1,392.1	1,174.5	1,505.5	1,103.5	139.6	905.7	0.0	25,520.0
	56	304	Substitute Educational	7.2	0.1	0.6	0.0	0.0	0.4	0.4	0.2	4.7	0.8	0.7	1.0	0.0	0.0	0.0	15.9
	56	306	Substitute Aide	0.0	12.0	0.5	1.4	0.4	0.0	0.0	0.1	0.0	1.3	0.0	0.0	0.0	2.0	0.0	18.9
	56	307	Substitute/Stipend	220.0	33.0	30.5	23.3	14.8	24.7	18.2	15.7	16.1	17.9	14.2	17.8	0.0	11.1	0.0	457.3
	56	308	Substitute Long-Term	33.2	2.7	0.6	10.5	0.0	3.7	15.8	0.0	0.0	3.7	10.4	0.7	0.0	0.0	0.0	77.6
	Subtotal			8,618.3	1,592.8	2,606.0	1,972.4	1,379.9	1,710.9	1,303.8	884.4	1,412.9	1,194.6	1,530.8	1,123.3	139.6	918.8	0.0	26,088.7
101 Kindergarten																			
	56	107	Teacher	0.0	95.4	0.0	139.0	185.9	129.8	24.6	176.1	0.0	0.0	0.0	131.9	0.0	0.0	0.0	882.8
	56	206	Aide	0.0	20.3	33.6	13.5	19.4	29.3	18.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	134.7
	56	307	Sub/Stipend Teacher	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0	1.2	0.0	0.0	0.0	1.6
	Subtotal			0.0	115.9	33.6	152.6	205.3	159.2	43.1	176.3	0.0	0.0	0.0	133.1	0.0	0.0	0.0	1,019.1
102 Related Arts																			
	56	107	Teacher	1,467.0	185.4	574.3	216.8	229.8	189.5	149.1	202.6	354.4	187.8	315.5	256.6	0.0	68.8	0.0	4,377.6
	Subtotal			1,467.0	185.4	574.3	216.8	229.8	189.5	149.1	202.6	354.4	187.8	315.5	256.6	0.0	68.8	0.0	4,377.6
103 Study Hall																			
	56	206	Aide	83.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	83.5
	Subtotal			83.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	83.5
104 Playground Aide																			
	56	206	Aide	0.0	12.4	8.3	15.1	10.6	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	47.4
	Subtotal			0.0	12.4	8.3	15.1	10.6	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	47.4
105 Crossing Guard																			
	56	206	Aide	0.0	2.5	4.4	9.3	11.7	4.8	0.0	18.5	8.4	3.4	0.0	0.0	0.0	0.0	0.0	62.9
	Subtotal			0.0	2.5	4.4	9.3	11.7	4.8	0.0	18.5	8.4	3.4	0.0	0.0	0.0	0.0	0.0	62.9
110 Principal's Office																			
	56	102	Principal	144.0	103.2	113.0	104.5	103.0	108.4	103.9	112.1	97.5	101.0	102.0	123.9	20.9	0.0	0.0	1,337.5
	56	108	Asst. Principal	381.6	87.5	202.0	102.9	93.9	100.7	85.5	101.3	93.9	0.0	90.5	101.3	0.0	0.0	0.0	1,451.2
	56	210	Clerical/Secretarial	346.7	46.6	67.0	47.8	43.6	56.9	47.8	45.8	45.0	46.1	55.2	42.6	35.5	0.0	0.0	927.6
	56	280	Clerical/Secretarial OT	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2
	56	310	Substitute Clerical	1.1	0.6	0.5	1.5	2.2	0.7	0.5	0.8	0.2	0.4	0.0	12.0	0.0	0.4	0.0	20.4
	Subtotal			883.6	237.9	392.5	256.8	242.8	266.7	238.5	260.1	236.6	147.5	247.8	279.8	56.5	0.0	0.0	3,737.0
114 Guidance																			
	56	107	Teacher	709.6	0.0	0.0	0.0	0.0	0.0	20.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	730.1
	56	210	Clerical/Secretarial	94.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	94.7
	Subtotal			804.3	0.0	0.0	0.0	0.0	0.0	20.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	824.8
115 Library																			
	56	107	Teacher	65.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	65.8
	56	206	Aide	36.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	36.9
	Subtotal			102.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	102.6
116 Athletics																			
	56	108	Coordinator	111.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	111.5
	56	300	Substitute Stipend	339.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	339.3
	56	365	Athletic Coach Stipend	0.0	0.0	13.2	0.0	0.0	5.0	9.0	0.0	11.8	0.0	15.7	0.0	0.0	0.0	0.0	54.7
	Subtotal			450.8	0.0	13.2	0.0	0.0	5.0	9.0	0.0	11.8	0.0	15.7	0.0	0.0	0.0	0.0	505.5
117 Health Office																			
	56	112	Nurse	120.0	63.9	59.2	57.3	67.3	73.5	74.0	74.0	73.0	74.3	54.7	73.5	52.5	7.9	0.0	924.9
	56	206	Aide	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	56	312	Substitute Nurse	4.3	5.3	3.4	8.7	3.6	0.7	1.9	1.3	6.6	1.6	3.1	1.2	0.6	4.4	0.0	46.7
	Subtotal			124.3	69.2	62.6	65.9	70.9	74.2	75.9	75.2	79.6	75.9	57.9	74.6	53.1	12.3	0.0	971.6
118 Curriculum																			
	56	108	Coordinator	103.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	177.6	0.0	281.1
	Subtotal			103.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	177.6	0.0	281.1
119 Food Service																			
	56	307	Substitute/Stipend	41.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	41.3

Obj Key: 56 - Region Based  
57 - School Based  
58 - Needs Based

DEPT	OBJ	CAT	DESCRIPTION	WRH	DAW	MOU	MAY	DAV	PAX	PRI	NAQ	CEN	GLEN	CHO	HOU	ECC	DIST	COF	FY 2018
120	Professional Development			Subtotal	41.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	41.3
	56	107	Teacher	0.7	0.6	0.3	0.0	0.3	0.0	0.6	0.7	0.4	0.8	0.7	1.3	0.0	0.8	0.0	7.3
	56	206	Aide	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.3
	56	307	Substitute/Stipend	0.0	0.0	0.7	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.9
			Subtotal	0.7	0.6	1.0	0.0	0.3	0.0	0.0	0.6	0.8	0.4	0.8	0.7	1.3	0.0	1.1	0.0
200	Instructional Special Education																		
	56	104	Educational Specialist	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	11.7	12.3
	56	107	Teacher	1,264.3	251.5	320.2	169.1	182.3	278.7	126.2	211.7	275.4	319.9	244.1	387.6	612.6	32.3	0.0	4,676.0
	56	108	Coordinator	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.0	592.1	0.6	563.3
	56	206	Aide	447.4	179.2	288.2	168.3	229.6	142.0	144.8	181.3	247.0	132.8	131.6	79.6	184.2	73.0	0.0	2,626.9
	56	304	Substitute Educational	39.8	0.3	0.3	1.4	0.8	0.0	0.7	0.4	2.9	0.3	7.4	5.2	6.5	0.0	0.0	66.0
	56	306	Substitute Aide	16.9	9.1	4.8	9.2	3.9	1.9	1.7	10.1	2.8	7.8	0.6	5.3	4.7	0.0	0.0	78.3
	56	307	Substitute/Stipend	8.3	0.2	2.2	0.9	0.6	2.5	0.5	1.1	4.1	1.3	4.1	1.2	7.6	3.4	0.0	38.1
	56	308	Long-term Substitute	1.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0	3.5
			Subtotal	1,778.2	440.1	613.6	349.0	416.4	426.0	273.7	405.2	534.2	462.1	387.9	479.0	815.6	671.4	12.3	8,064.7
200	Occupational, Physical, & Speech Therapy																		
	56	201	Occupational Therapist	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	315.2	0.0	315.2
	56	202	Occupational Therapist	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	107.1	0.0	107.1
	56	203	Physical Therapist	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	80.7	0.0	80.7
	56	204	Physical Therapist Assi	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	82.5	0.0	82.5
	56	205	Speech Therapist	0.0	0.0	85.8	0.0	0.0	0.0	0.0	60.4	0.0	0.0	0.0	0.0	0.0	1,116.8	0.0	1,293.0
	56	206	Speech Therapist Assis	0.0	0.0	0.0	0.0	0.0	0.0	59.5	0.0	0.0	0.0	0.0	0.0	0.0	274.2	0.0	333.7
			Subtotal	0.0	0.0	85.8	0.0	0.0	0.0	59.5	60.4	0.0	0.0	0.0	0.0	0.0	1,956.5	0.0	2,162.2
208	Tutor																		
	56	104	Educational Specialist	25.5	0.0	23.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.6	0.0	64.8
	56	300	Substitute/Stipend	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	0.0	5.6
		Subtotal	25.5	0.0	23.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.1	0.0	70.3
209	ABA Pro Asst'w Restraint																		
	56	104	Educational Specialist	174.1	0.0	0.0	0.0	0.0	0.0	0.0	34.7	52.9	0.0	225.5	810.8	503.7	0.0	0.0	1,801.8
			Subtotal	174.1	0.0	0.0	0.0	0.0	0.0	0.0	34.7	52.9	0.0	225.5	810.8	503.7	0.0	0.0	1,801.8
210	ABA Pro Asst'w Restraint																		
	56	104	Educational Specialist	0.0	30.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	55.4	-0.3	0.0	0.0	2.8	0.0	88.2
			Subtotal	0.0	30.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	55.4	-0.3	0.0	0.0	2.8	0.0	88.2
212	One-To-One Aide																		
	56	206	Aide	148.5	112.3	18.2	15.1	84.7	54.2	33.7	95.7	52.2	145.3	0.1	112.0	0.0	0.0	0.0	871.9
			Subtotal	148.5	112.3	18.2	15.1	84.7	54.2	33.7	95.7	52.2	145.3	0.1	112.0	0.0	0.0	0.0	871.9
213	Community Job Coach																		
	56	206	Aide	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
			Subtotal	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
214	Psychologist																		
	56	107	Teacher	226.8	58.6	181.6	73.7	89.2	65.0	43.8	82.6	94.5	97.1	33.2	75.8	94.3	2.3	0.0	1,218.4
			Subtotal	226.8	58.6	181.6	73.7	89.2	65.0	43.8	82.6	94.5	97.1	33.2	75.8	94.3	2.3	0.0	1,218.4
220	Professional Development SPED																		
	56	107	Teacher	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
	56	307	Substitute/Stipend	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
		Subtotal	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2
300	School Committee																		
	56	301	Superintendent Office	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	625.5	0.0	625.5
	56	302	Districtwide Administral	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	254.4	0.0	254.4
	56	303	Business & Finance	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	404.2	0.0	404.2
	56	304	Human Resources	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	225.7	0.0	225.7
	56	306	Pupil Personnel	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	89.6	0.0	89.6
	56	390	Misc Stipend	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1,579.5
		Subtotal	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1,579.5	0.0	1,579.5



Obj Key: 56 - Region Based  
57 - School Based  
58 - Needs Based

[illegible]

Obj Key: 56 - Region Based  
57 - School Based  
58 - Needs Based

All amounts in thousands (\$000)																			
DEPT	OBJ	CAT	DESCRIPTION	WRH	DAW	MOU	MAY	DAV	PAX	PRI	NAQ	CEN	GLEN	CHO	HOU	ECC	DIST	COF	FY 2018
120 Professional Development	53	485	Library Periodicals & P	1.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.5
	58	487	Library Ed Materials	14.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.6
			Subtotal	17.7	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.0
	57	400	General Supplies & Ex	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.5	0.0	15.5
	57	590	Contracted Services	1.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.5	0.0	1.5
	57	600	Travel	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.8
200 Instructional Special Education	57	620	Membership & Dues	6.3	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.5	0.5	0.0	0.5	0.0	0.0	17.8	26.6
	57	630	Conference Register	0.8	0.0	0.0	0.0	0.0	0.0	0.3	0.3	0.0	0.3	0.0	0.3	0.0	118.1	3.6	118.1
			Subtotal	8.7	0.0	0.0	0.0	0.0	0.4	0.3	0.8	0.5	0.5	0.0	0.8	0.0	129.1	21.4	182.5
	57	400	Supplies & Expense	1.1	1.3	1.5	1.0	1.5	2.2	2.0	3.7	1.2	2.1	1.5	4.0	6.1	7.6	0.0	36.9
	57	415	Telephone	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.2
	57	450	Equipment & Furniture	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	0.0	2.1
232 Medical/Therapeutic Services	57	453	Copier Supplies & Expe	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.8	0.0	3.9
	57	455	Equipment Repair	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	57	480	Textbooks	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0	1.1	1.1
	57	591	Legal Contracted Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	35.0	0.0	35.0
	57	600	Travel	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5	9.5	0.0	10.0
	57	620	Membership Dues Sub	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
300 School Committee	57	691	Legal Settlement	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	36.5	0.0	36.5
			Subtotal	1.4	1.3	1.5	1.0	1.5	2.2	2.0	3.7	1.2	2.9	1.5	4.0	9.0	92.4	0.0	125.7
	57	400	Supplies & Expense	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	58	590	Contracted Services	37.3	46.7	4.5	9.8	5.8	39.7	82.1	26.9	58.5	42.2	51.7	30.8	58.0	13.0	0.0	507.0
			Subtotal	37.3	46.7	4.5	9.8	5.8	39.7	82.1	26.9	58.5	42.2	51.7	30.8	58.0	13.0	0.0	507.0
	56	300	School Committee	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.0	28.0
307 Technology	56	301	Superintendent of Sch	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.1	13.1
	56	302	Districtwide Administrat	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.4	22.4
	56	303	Business & Finance	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	131.6	131.6
	56	304	Human Resources	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	29.8	29.8
	56	305	Pupil Personnel	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1	1.1
			Subtotal	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1	225.9
390 Fixed Charges	57	416	Networking & Telecomm	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.7	108.9	113.6
	57	451	Technology Software	1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	202.8	204.1
	57	452	Technology Hardware	45.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	80.9	125.9
	57	456	Technology -Supplies &	3.1	0.2	0.3	0.1	0.1	0.2	0.3	0.3	0.2	0.3	0.1	0.1	0.0	1.7	0.0	7.0
	57	457	Technology -Repairs &	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.8
	57	590	Technology -Contracted	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	1.9
400 Alternative Education			Subtotal	49.4	0.2	0.3	0.1	0.1	0.2	0.3	0.3	0.2	0.3	0.1	0.1	0.0	6.4	395.2	453.3
	56	452	Technology Leases	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	111.3	111.3
	56	453	Copier Leases	33.5	8.2	13.8	8.8	8.0	5.9	5.6	5.7	13.9	8.2	10.6	11.0	3.1	0.0	8.2	144.5
	56	555	Maintenance Equipment	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
			Subtotal	33.5	8.2	13.8	8.8	8.0	5.9	5.6	5.7	13.9	8.2	10.6	11.0	3.1	0.0	119.5	255.8
	56	400	General Supplies	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3
Department Supplies & Expenses			Subtotal	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3
	58	402	Art Supplies & Textbook	14.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.2
	57	403	Business Education Su	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	57	405	English Supplies & Tex	1.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.7
	57	406	Foreign Language Sup	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
			Subtotal	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0



**WACHUSETT REGIONAL SCHOOL DISTRICT  
FY 2018 Expense Budget Allocation Summary**

All numbers in thousands (000)

Obj Key 56 - Region Based  
57 - School Based  
58 - Needs Based

DEPT	OBJ	CAT	DESCRIPTION	WRH	DAW	MOU	MAY	DAV	PAX	PRI	NAQ	CEN	GLEN	CHO	HOU	ECC	DIST	COF	FY 2018
	58	407	Life Study Supplies	1.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.5
	57	408	Math Supplies & Textbo	3.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7
	58	409	Music Supplies	3.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.3
	58	410	Physical Education Sup	1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3
	57	411	Science Supplies & Tex	40.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	40.9
	57	412	Social Studies Supplies	7.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.4
	57	414	Vocational Supplies & T	4.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.3
	58	463	Technology Education S	0.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7
	Subtotal				80.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	80.3
	Testing & Assessment																		
610	58	400	General Supplies	2.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0
	58	610	MCAS Testing	2.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3
Subtotal				5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.3
TOTAL INSTRUCTIONAL SUPPORT				361.9	93.5	69.5	49.2	45.4	84.2	114.9	65.9	100.9	90.0	89.4	72.1	70.1	552.7	536.2	2,620.8
OPERATIONS & MAINTENANCE																			
309	Custodial/Maintenance																		
	57	500	Supplies & Expense	44.3	16.0	11.9	7.8	14.7	9.3	0.0	10.1	7.4	10.9	2.8	9.4	0.0	0.0	6.7	151.1
	57	550	Maintenance Equipmen	0.7	0.0	0.0	0.2	0.0	0.0	0.0	0.0	1.4	2.1	0.0	0.0	0.0	0.0	0.3	4.6
	57	555	Equipment Repair	1.3	0.5	0.0	0.3	0.3	0.1	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.5	3.9
	56	590	Contracted Services	27.7	0.8	0.7	0.1	0.7	0.0	0.2	0.0	0.4	0.0	0.1	0.1	0.0	0.0	0.6	31.5
	56	600	Travel	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Subtotal				74.0	17.4	12.6	8.4	15.7	9.4	0.2	10.1	9.1	13.8	2.9	9.5	0.0	0.0	8.1	191.1
340	Building Maintenance																		
	58	500	Maintenance Supplies &	0.0	0.0	0.0	0.0	0.0	0.0	7.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.0
	58	520	Maintenance Repairs	51.6	14.9	5.8	32.0	17.2	26.9	38.2	16.9	35.4	15.6	38.5	30.2	0.0	0.0	15.9	339.0
	58	531	Extraordinary Repairs	11.3	13.0	12.3	9.7	12.3	61.6	14.3	11.8	12.3	19.9	11.4	14.7	0.0	0.0	12.9	217.4
	58	550	Maintenance Equipmen	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1
	58	555	Maintenance Equipmen	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.3
Subtotal				62.9	27.8	18.0	41.7	29.5	88.7	60.7	28.8	47.7	35.5	49.9	44.9	0.0	0.0	28.9	564.9
350	Equipment Maintenance																		
	58	555	Vehicle Maintenance R	10.2	0.0	0.0	0.0	0.0	0.0	7.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17.2
	Subtotal			10.2	0.0	0.0	0.0	0.0	0.0	7.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17.2
360	Grounds Maintenance																		
	58	550	Maintenance Supplies &	0.0	0.0	0.3	0.2	0.0	0.0	0.0	0.8	0.2	0.0	0.0	0.0	0.0	0.0	0.0	1.4
	58	552	Grounds Supplies	21.3	0.6	1.5	3.1	1.8	0.6	0.1	0.2	0.3	0.6	0.5	0.5	0.0	0.0	0.0	31.2
	58	555	Grounds Equipment Re	10.2	0.8	0.0	0.3	1.5	0.0	1.2	1.8	0.8	1.9	0.5	0.7	0.0	0.0	0.0	19.5
	58	580	Grounds Maintenance	93.6	22.9	20.4	28.0	22.9	25.0	26.7	24.3	22.9	23.9	23.9	23.9	0.0	0.0	12.0	370.3
	56	590	Contracted Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Subtotal				125.0	24.3	22.2	31.5	26.2	25.6	27.9	26.9	24.1	26.4	24.9	25.1	0.0	0.0	12.0	422.4
413	Utility Services																		
	56	510	Oil	24.1	0.0	0.0	75.0	44.8	81.3	117.1	99.3	81.0	84.1	65.2	52.9	0.0	0.0	0.0	724.7
	56	511	Gas	175.4	30.7	71.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.8	299.8
	56	512	Electricity	262.1	20.4	74.7	55.0	66.5	57.6	86.0	58.1	68.1	59.4	53.1	53.1	0.0	0.0	25.0	939.0
	56	513	Water & Sewer	74.0	11.0	16.0	16.6	11.3	8.5	0.0	13.3	9.4	9.5	4.9	4.9	0.0	0.0	8.6	187.8
	56	514	Fuel-Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
56	515	Trash Removal	16.0	2.1	16.2	2.4	2.4	3.8	3.5	3.2	2.0	2.0	2.8	2.2	2.6	0.0	0.0	3.2	61.9
Subtotal				551.5	64.2	178.8	148.9	126.4	150.8	206.3	172.7	160.5	155.7	125.3	113.5	0.0	0.0	58.6	2,213.2
TOTAL OPERATIONS & MAINTENANCE				823.6	133.6	231.6	230.4	197.8	274.5	302.0	238.6	241.4	231.5	203.0	193.0	0.0	0.0	107.5	3,403.0
PUPIL SERVICES																			
116	Athletic Services																		
	58	400	Supplies & Expense	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.3
	58	960	Athletic Transportation	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Subtotal				0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.3
117	Health Services																		



Obj Key 56 - Region Based  
57 - School Based  
58 - Needs Based

# WACHUSETT REGIONAL SCHOOL DISTRICT FY 2018 Expense Budget Allocation Summary

All numbers in thousands (000)

DEPT	OBJ	CAT	DESCRIPTION	WRH	DAW	MOU	MAY	DAV	PAX	PRI	NAQ	CEN	GLEN	CHO	HOU	ECC	DIST	COF	FY 2018
390	57	400	Health Services Suppl	1.8	1.2	1.2	0.5	0.9	0.3	0.0	0.6	1.5	0.8	1.8	0.6	2.0	0.0	0.1	0.0
	58	450	Health Services Equipm	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	57	455	Health Services Equipm	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	56	590	Health Contracted Serv	2.5	1.2	0.9	2.4	0.9	1.5	0.7	1.0	0.6	1.0	0.5	1.3	0.0	0.0	10.0	24.5
			<b>Subtotal</b>	4.4	2.4	2.1	2.9	1.8	1.8	1.4	2.4	1.3	2.9	1.1	3.3	0.0	0.1	10.0	37.9
420	56	590	Contracted Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.6	8.6
	56	820	Student Insurance	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
			<b>Subtotal</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.6	8.6
	57	400	Student Activities/Suppl	2.5	0.0	0.0	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.5
			<b>Subtotal</b>	2.5	0.0	0.0	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.5
<b>TOTAL PUPIL SERVICES</b>				<b>6.9</b>	<b>2.4</b>	<b>2.1</b>	<b>2.9</b>	<b>1.8</b>	<b>1.8</b>	<b>3.4</b>	<b>2.4</b>	<b>1.6</b>	<b>2.9</b>	<b>1.1</b>	<b>3.3</b>	<b>0.0</b>	<b>0.1</b>	<b>18.6</b>	<b>51.1</b>
<b>SPECIAL EDUCATION TUITIONS</b>																			
<b>Tuitions - Other Schools</b>																			
	56	270	Tuition-Public	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	43.1	0.0
	56	274	Tuition-Public Day Sch	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1,198.3	0.0
	56	274	Tuition-Private Day Sch	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	424.2	0.0
	56	276	Tuition-Residential	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	399.8	0.0
	56	970	Tuition-Collaborative	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.8	0.0
			<b>Subtotal</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2,077.2	0.0
			<b>TOTAL SPECIAL EDUCATION TUITIONS</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>2,077.2</b>	<b>0.0</b>
<b>OTHER OPERATING COSTS</b>																			
	56	390	Fixed Charges	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
	56	975	Recovery School Asses	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.3	0.0
	56	975	School Choice Assessr	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	664.4	0.0
	56	976	Charter School Assesst	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	465.0	0.0
			<b>Subtotal</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1,152.8	0.0
<b>TOTAL OTHER COSTS</b>				<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>1,152.9</b>	<b>0.0</b>
<b>TRANSPORTATION</b>																			
	56	960	Regular Ed	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3,748.4	0.0
	56	963	Special Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1,803.3	0.0
	56	964	Special Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	864.0	0.0
			<b>TOTAL TRANSPORTATION</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>6,415.7</b>	<b>0.0</b>
<b>CAPITAL PROJECT DEBT SERVICE</b>																			
	56	782	Bond Debt Service - Pri	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1,890.0	0.0
	56	782	Bond Debt Service - Int	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	650.8	0.0
			<b>TOTAL DEBT SERVICE</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>2,540.8</b>	<b>0.0</b>
<b>TOTAL SCHOOL COMMITTEE APPROPRIATION</b>				<b>17,201.3</b>	<b>3,238.6</b>	<b>5,184.8</b>	<b>3,275.9</b>	<b>3,167.0</b>	<b>3,488.8</b>	<b>2,843.6</b>	<b>2,749.8</b>	<b>3,333.9</b>	<b>2,870.7</b>	<b>3,115.9</b>	<b>3,902.2</b>	<b>1,762.1</b>	<b>18,567.6</b>	<b>15,426.5</b>	<b>90,378.4</b>



2017



**Paxton Center School**

**19 West Street - Paxton, MA**

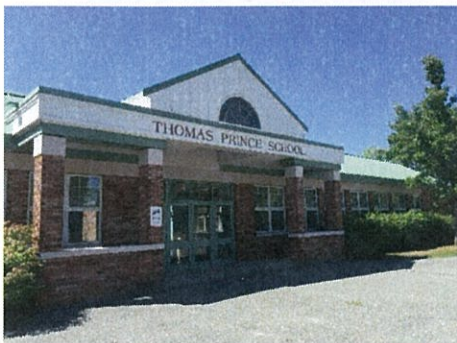


Principal: Kathleen McCollum  
Assistant Principal: Kellie O'Brien  
Enrollment: 468  
Grades K – 8

The school motto is Panthers Be the Three: Respectful, Responsible and Reliable. The school strives to be a community of learners in which individuals reach maximum potential intellectually, socially, emotionally, and physically.

**Thomas Prince School**

**170 Sterling Street - Princeton, MA**



Interim Principal: Tammy Boyle  
Assistant Principal: Amanda Martinez  
Enrollment: 401  
Grades K – 8

TPS utilizes STEAM integrated education for all students to ensure all students reach their maximum potential intellectually, socially, emotionally, and physically. Thomas Prince students and staff adhere to their Core Values: Respectful, Responsible, and Ready to Learn. Together effort, energy, and initiative are used to reach success.

**Wachusett Regional High School**

**1401 Main Street - Holden, MA**



Principal: William Beando  
Assistant Principals: Andrew Costa, Victoria DeSimone, Anthony DiBenedetto, Michael Pratt  
Enrollment: 2130  
Grades 9 – 12

Wachusett Regional High School continues to prepare all of its students for life after high school. Students learn the necessary skills needed to further their education, join the armed forces, or enter the world of work. All students are held to a rigorous set of graduation requirements that ensures they master a common core curriculum

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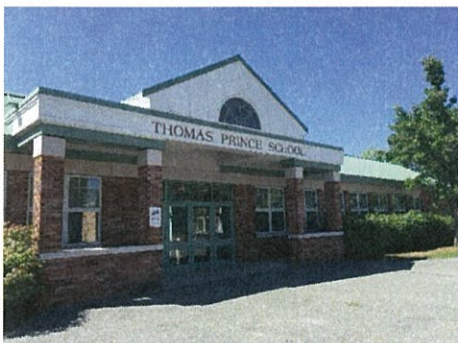


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TPS utilizes STEAM integrated education for all students to ensure all students reach their maximum potential intellectually, socially, emotionally, and physically. Thomas Prince students and staff adhere to their Core Values: Respectful, Responsible, and Ready to Learn. Together effort, energy, and initiative are used to reach success.

**Wachusett Regional High School**

**1401 Main Street - Holden, MA**



Principal: William Beando  
Assistant Principals: Andrew Costa, Victoria DeSimone, Anthony DiBenedetto, Michael Pratt  
Enrollment: 2130  
Grades 9 – 12

Wachusett Regional High School continues to prepare all of its students for life after high school. Students learn the necessary skills needed to further their education, join the armed forces, or enter the world of work. All students are held to a rigorous set of graduation requirements that ensures they master a common core curriculum



## Advanced Placement Performance Report – 2015-2016

Subject	Tests Taken	% Score 1-2	% Score 3-5
All Subjects	673	11.7	88.3
Arts	17	0.0	100.0
Studio Art: Drawing	15	0.0	100.0
Music Theory	2*		
English Language Arts	85	4.7	95.3
English Lang/Comp	65	4.6	95.4
English Lit/Comp	20	5.0	95.0
Foreign Languages	26	7.7	92.3
French Lang	8*		
Spanish Lang	6*		
Spanish Lit	12	16.7	83.3
History and Social Science	364	12.4	87.6
Economics: Macro	72	27.8	72.2
Economics: Micro	73	17.8	82.2
Govt & Pol: U.S.	29	6.9	93.1
History: U.S.	82	7.3	92.7
History: World	56	5.4	94.6
Human Geography	1*		
Psychology	51	2.0	98.0
Math and Computer Science	129	15.5	84.5
Calculus AB	49	18.4	81.6
Calculus BC	64	14.1	85.9
Statistics	16	12.5	87.5
Science and Technology	52	15.4	84.6
Biology	31	12.9	87.1
Environmental Science	21	19.0	81.0

\* AP Performance is not reported for enrollments of fewer than 10

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